

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

**2024**

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational proces

## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are

followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

### **Academic Program Description Form**

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## Academic Program Description Form

University Name: WASIT .....

Faculty/Institute: college of Literature .....

Scientific Department: Department of Persian Language .....

Academic or Professional Program Name: Bachelor's .....

Final Certificate Name: Bachelor's degree in Persian language .....

Academic System: annual .....

Description Preparation Date: 2023/10/19

File Completion Date: 2024/2/13

Signature:

Head of Department Name:

Date:

Prof. Dr. Waleed Abed Jabur Al-Khafaji  
Associate Dean for Academic Affairs  
and Postgraduates

Signature:

Scientific Associate Name:

Date: 21/7/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Prof. Saad Dahis Nasir  
(PhD)  
Dean of the college of Arts

Approval of the Dean

## **1. Program Vision**

The Persian Language Department aims to achieve the goals of university education and scientific excellence in line with the directions of the Iraqi state, as well as studying the Persian language and literature from an integrated scientific perspective by taking into account the standards of quality, understanding and mastery at the bachelor's stage.

## **2. Program Mission**

Enhancing the intellectual, cultural and educational level of students by developing their linguistic, intellectual and research skills to meet the requirements of the labor market and providing distinguished graduates and researchers to serve the community and preparing researchers capable of keeping pace with scientific progress through solid scientific research and serving the community through language and communication between different cultures in order to keep pace with the latest developments of the times.

## **3. Program Objectives**

- Developing students' linguistic and communication skills through the latest technical means.
- Providing students with comprehensive knowledge of the Persian language, literature and translation.
- Conducting theoretical, experimental and comparative research in the field of Persian language, literature and translation.
- Refine students' critical and creative thinking skills.
- Studying applications of modern technology in the Persian language, linguistics and translation.
- Building partnerships with the public and private sectors by conducting studies and providing consultations in the field of specialization.
- Encouraging critical understanding of the thought and cultures of the Persian-speaking world and opening channels of dialogue with Persian-speaking nations.
- Preparing specialized staff in the Persian language and literature.
- Preparing well-qualified personnel to work as translators in state departments

## **4. Program Accreditation**

Does the program have program accreditation? From which side?

both

## 5. Other external influences

Is there a sponsor for the program?

## 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	42	85		
College Requirements	YES			
Department Requirements	YES			
Summer Training	nothing			
Other				

\* This can include notes whether the course is basic or optional.

## 7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2023-2024		rules	theoretical	practical
The first stage		Comprehension	3	3
The first stage		Conversation	1	2
The first stage		The science of sound	1	2
The first stage		reading	1	2
The first stage		Dictation	2	2
The first stage		Terminology	2	2
The first stage		English	1	1
The first stage		Calculators	/	1
The first stage		human rights	2	2
The second phase		the rules	3	/

The second phase		Comprehension	1	2
The second phase		Conversation	1	2
The second phase		reading	2	/
The second phase		rules	2	/
The second phase		Comprehension	1	2
The second phase		Conversation	2	/
The second phase		The science of sound	1	/
The second phase		reading	2	/
The second phase		Dictation	/	2
The second phase		Terminology	2	/
third level		English	2	/
third level		Calculators	1	2
third level		human rights	2	2
third level		the rules	2	/
third level		Comprehension	2	/
third level		Conversation	2	/
third level		reading	2	/
third level		Construction	2	/
third level		Introduction to translation	2	/
third level		Introduction to literature	2	/
third level		English	2	/
The fourth stage		Arabic	2	/
The fourth stage		Calculators	2	2
The fourth stage		Terminology	2	/
The fourth stage		Toward	2	/
The fourth stage		Comprehension	2	/
The fourth stage		Conversation	3	/
The fourth stage		Construction	2	/
The fourth stage		Political translation	2	/
The fourth stage		Scientific translation	2	/
The fourth stage		the hair	2	/
The first stage		Language theories	1	2
The first stage		Arabic	1	2
The first stage		English	2	/
The first stage		Research methodology	2	/



The first stage		Grammar	1	2
The first stage		Conversation	2	/
The first stage		Article and correspondence	1	/
The first stage		Literary translation	2	/
The first stage		Legal translation	/	2
The second phase		Prose	2	/
The second phase		History of literature	2	/
The second phase		linguistics	1	2
The second phase		Graduation research	2	2

## 8. Expected learning outcomes of the program

Knowledge	
Knowing the steps of translating and speaking in Persian or vice versa	<p>Training the student to translate various literary texts to improve his translation skills.</p> <p>Training the student to write articles and letters in the Persian language.</p> <p>Acquiring the skills of writing and speaking about Persian prose at its various stages</p> <p>Introducing the student to analyzing and criticizing literary texts</p>
Skills	
The student gets to know the theoretical material given and is given more examples and models	<p>Developing the student's ability to conduct correct linguistic dialogue</p> <p>To commit to studying literature and literary texts</p>
The student must show full interest in his systematic studies	Developing the student's ability to understand the language
Ethics	
Developing the student's ability to dialogue and discuss.	The student interacted with his colleagues in clarifying linguistic relationships
Developing the student's ability to work on performing assignments and submitting them on the scheduled date.	Developing the student's ability to work on performing assignments and submitting them on the scheduled date.

## 9. Teaching and Learning Strategies

Deliverance – discussion – live interrogation

Self-regulated learning – teaching methods include the use of educational technology (data show) or electronic platforms

## 10. Evaluation methods

Written and essay tests, with the teacher observing the learner's activity by adopting methods (introductory evaluation – formative evaluation – final evaluation), represented by semester and final examinations.

## 11. Faculty

### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof. Dr. Nihad Hassan Hajji	Languages				*	
Prof. Dr. Muhammad Issa Kazem	Persian language	Mystical literature			*	
Prof. Dr. Abbas Salim Zidane	Languages				*	
Mr. Hashem Taha Rahim	Languages				*	
A. M. Muhammad Hatit Khalaf	Languages	Persian language and literature			*	
M.D. Adel Muhammad Kazem	Languages	Persian language and			*	

		literature				
Dr. Narkis Ahmed Malki	Languages	Persian language and literature				Visiting professor
MD Marina Gholam Hussein	Languages	Persian language and literature				Visiting professor
M. M. Hussein Ali Saad	Economy				*	
M.M. Zaman Hussein Khudair	Arabic Language				*	
M.M. Heba Sadiq Halil	Sociology				*	
M.M. Wissam Muhammad Tohme					*	

## Professional Development

### Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

### Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

## 12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

## 13. The most important sources of information about the program

1. Increasing the desire of various institutions in Wasit Governorate to open up to the department.

2. The desire of the competent institutions to share the department and its outputs in translation and research work.
3. The possibility of expanding the field of training and holding specialized courses in the field of Persian language and literature.
4. Working in research centers and graduate institutes.
5. Work in cultural strategic planning in local and international institutions.
6. Work in the Ministry of Foreign Affairs, the Diplomatic Corps, and international and regional organizations.

#### 14. Program Development Plan

Motivating the student to use translation methods for the purpose of developing his translation skills.

Motivating the student to use audio–visual means for the purpose of developing his conversational skills.

Developing skills by taking advantage of websites and other contemporary and modern means.

Motivating the student to memorize as many words as possible in the Persian language and know their meaning in the Arabic language so that he has a sufficient store of words and helps him express what he wants in the Persian language.

Motivating the student to read articles, stories and novels to develop his writing skills.

Motivating the student to memorize as many Persian words and prose texts as possible and to know their meaning in Arabic so that his stock of words is sufficient and helpful in expressing what he wants in Persian.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The first stage		rules	Basic	*	*	*	*	*	*	*	*	*	*	*	*
The first stage		Comprehension	Basic												
The first stage		Conversation	Basic												
The first stage		The science of sound	Basic												
The first stage		Dictation	Basic												
The first stage		Terms	Basic												
The second phase		the rules	Basic												
The second phase		Comprehension	Basic												
The second phase		Conversation	Basic												
The second phase		reading	Basic												

The second phase		Construction	Basic												
The second phase		Introduction to translation	Basic												
The second phase		Introduction to literature	Basic												
The second phase		Terms	Basic												
third level		Toward	Basic												
third level		Comprehension	Basic												
third level		Conversation	Basic												
third level		Construction	Basic												
third level		Political translation	Basic												
third level		Scientific translation	Basic												
third level		the hair	Basic												
third level		Language theories	Basic												
The fourth stage		Toward	Basic												
The fourth stage		Conversation	Basic												

The fourth stage		Article and correspondenc e													
The fourth stage		Literary translation													
The fourth stage		Legal translation													
The fourth stage		Prose													
The fourth stage		History of literature													
The fourth stage		linguistics													

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

1. Course Name: Grammar					
2. Course Code:					
3. Semester / Year: Fourth					
4. Description Preparation Date:					
5. Available Attendance Forms: My presence					
6. Number of Credit Hours (Total) / Number of Units (Total): Two hours a week					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr.. Royal Narcs					
Email:					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> <li>The student knows the basics of correct gram for the letters of the Persian language.....</li> <li>Enable the student to compose simple sentences that express simple primitive contents.....</li> <li>Enable the student to know the main verb (simple or compound).....</li> </ul>		
9. Teaching and Learning Strategies					
Strategy	- Method of presentation, live interrogation, problem solving and discussion - Teaching methods include the use of educational technology (datashow) or electronic platforms Encouraging students to self-learn				
10. Course Structure					
Week	Hou	Required Learning	Unit or subject	Learning	Evaluation



	rs	Outcomes	name	method	method
1		Sentences and types of the	Grammar	theoretical	General questions and discussion
2		Ross is smart compassionate in sentences		theoretical	General questions and discussion
3		Carbide shackle and types of sentence		theoretical	General questions and discussion
4		Sachtman word and deed		theoretical	General questions discussion
5		Karwa is a noun additional letters		theoretical	General questions discussion
6		Wastha hai bishin noun		theoretical	General questions discussion
7		Described and added to it		theoretical	General questions discussion
8		Types of fasteners and carbide		theoretical	General questions discussion
9		My question and exile are a sentence		theoretical	General questions discussion
10		I will choose a sentence that is intransitive, transitive, known and passive		theoretical	General questions discussion
11		Pillars of a sentence		theoretical	General questions discussion
12		Carbide are types of tense verbs		theoretical	General questions discussion
13		Carbide types of present tense verb and its suffix		theoretical	General questions discussion
14		A sentence and a type		theoretical	General questions discussion
15		Ross is smart compassionate in sentences		theoretical	General questions discussion
16		Carbide shackle and types of sentence		theoretical	General questions discussion
17		Sachtman word and deed		theoretical	General questions discussion
18		Karwa is a noun additional letters		theoretical	General questions discussion
19		Wastha hai bishin noun		theoretical	General questions discussion
20		Described and added to it		theoretical	General questions discussion
21		Types of fasteners and carbide		theoretical	General questions discussion
22		My question and exile are a sentence		theoretical	General questions discussion
23		I will choose a sentence that is intransitive, transitive, known and passive		theoretical	General questions and discussion
24		Pillars of a sentence		theoretical	General questions discussion

25		Carbard are types of tense verbs		theoretical	General questi and discussion
26		Carbard types of present te verb and its suffix		theoretical	General questi and discussion
27		General exercises		theoretical	General questions discussion
28		Do it and use it		theoretical	General questions discussion
29		General exercises		theoretical	General questions discussion
30		The act of being, the ac existence, the act possession		theoretical	General questi and discussion

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Persian grammar
Main references (sources)	Methodical book - Persian grammar Syntax in the Persian language
Recommended books and references (scientific journals, reports...)	Periodicals and websites
Electronic References, Websites	Persian language websites – Persi language TV channels

## Course Description Form

13.	Course Name: Conversation				
14.	Course Code:				
15.	Semester / Year: Fourth				
16.	Description Preparation Date:				
17.	Available Attendance Forms: My presence				
18.	Number of Credit Hours (Total) / Number of Units (Total): Three hours a week				
19.	Course administrator's name (mention all, if more than one name)				
Name: M. M. Maryam Jawad Kazem					
Email:					
20.	Course Objectives				
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>The student's knowledge of the basics of correct pronunciation of the letters of the Persian language</li> <li>Enable the student to understand the word aurally and correctly.</li> <li>Enable the student to read and pronounce the word correctly.</li> <li>Enabling the student to lay a foundation for learning speech and expression, even in a simple way</li> <li>Enable the student to memorize the word in form and drawing (writing the word).</li> </ul>				
21.	Teaching and Learning Strategies				
<b>Strategy</b>	<ul style="list-style-type: none"> <li>- Method of presentation, live interrogation, problem solving and discussion</li> <li>- Teaching methods include the use of educational technology (datashow or electronic platforms</li> <li>Encouraging students to self-learn</li> </ul>				
22. Course Structure					
<b>Week</b>	<b>Hou rs</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
1	3	Conversation, pronunciation	Martyr Kamanam 1(	theoretical	General questi and discussion

2	3	Conversation, pronunciation and dialogue	Shahid Kamanam 2)	theoretical	General questions and discussion
3	3	Multiple exercises	Applications and exercises	theoretical	General questions and discussion
4	3	Conversation pronunciation	Hawass Pengcanu	theoretical	General questions discussion
5	3	Correct conversation pronunciation	Amuzh ranandki	theoretical	General questions discussion
6	3	exercises	Applications and exercises	theoretical	General questions discussion
7	3	Conversation pronunciation	Sham's secret	theoretical	General questions discussion
8	3	exercises	Exercises and applications	theoretical	General questions discussion
9	3	Conversation pronunciation	In the best administration	theoretical	General questions discussion
10	3	exercises	Applications and exercises	theoretical	General questions discussion
11	3	Conversation pronunciation	Best, best	theoretical	General questions discussion
12	3	exercises	Take the metro	theoretical	General questions discussion
13	3	Conversation pronunciation	Take the metro	theoretical	General questions discussion
14	3	exercises	Applications and exercises	theoretical	General questions discussion
15	3	Conversation pronunciation	The most accurate	theoretical	General questions discussion
16	3	exercises	a race	theoretical	General questions discussion
17	3	Conversation pronunciation		theoretical	General questions discussion
18	3	exercises	Applications and exercises	theoretical	General questions discussion
19	3	Conversation pronunciation	Make poetry	theoretical	General questions discussion
20	3	exercises	Applications and exercises	theoretical	General questions discussion
21	3	Conversation and		theoretical	General questions and
22	3	exercises	Applications and exercises	theoretical	General questions discussion
23	3	Conversation pronunciation	Isfahan	theoretical	General questions and discussion
24	3	exercises	Applications and exercises	theoretical	General questions discussion
25	3	Conversation pronunciation	Echo of Ashta	theoretical	General questions and discussion
26	3	exercises	Applications and exercises	theoretical	General questions and discussion
27	3	Conversation pronunciation	Iran 2	theoretical	General questions discussion

28	3	exercises	Applications and exercises	theoretical	General questions discussion
29	3	Conversation pronunciation	Iran 1	theoretical	General questions discussion

### 23. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### 24. Learning and Teaching Resources

Required textbooks (curricular books, if any)	A Journey with Persian (My Travel with a Persian Zaban) - Dr. Masoud Fikri
Main references (sources)	Methodical book - linguistic dictionary Ahmed Shamlou, prison poet
Recommended books and references (scientific journals, reports...)	Periodicals and websites
Electronic References, Websites	Persian language websites – Persian language TV channels

## Course Description Form

25.	Course Name: Literary translation
26.	Course Code:
27.	Semester / Year: Fourth

28. Description Preparation Date:2023/10/19					
29.Available Attendance Forms: My presence					
30.Number of Credit Hours (Total) / Number of Units (Total): Two hours a week					
31. Course administrator's name (mention all, if more than one name)					
Name: Dr.. Muhammad Issa Kazem					
Email: messa@uowasit.edu.iq					
32. Course Objectives					
Objectives of the study subject			<p>Introducing the student to the basics</p> <p>correct translation of literary texts</p> <p>Enable the student to underst</p> <p>words and terminology and trans</p> <p>them correctly into the target langua</p> <p>Introducing the student to the types</p> <p>literary texts and how to translate the</p> <p>correctly into the target language.</p> <p>Enabling the student to use appropri</p> <p>words and terminology in translat</p> <p>literary text and their equivalent in</p> <p>target language.</p>		
33. Teaching and Learning Strategies					
Strategy		<p>- Method of presentation, live interrogation, problem solving and discussion</p> <p>- Teaching methods include the use of educational technology (datashow or electronic platforms</p> <p>Encouraging students to self-learn</p>			
34. Course Structure					
Week	Hou rs	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Teaching the student correct translation	Definition of translation and types	theoretical	General questi and discussion
2	2	Teaching the student correct translation	Definition of lite translation	theoretical	General questi and discussion

3	2	Teaching the student correct translation	Characteristics of literary translation	theoretical	General questions and discussion
4	2	Teaching the student correct translation	Modern literary text 1	theoretical	General questions discussion
5	2	Teaching the student correct translation	Persian proverbs and proverbs 1	theoretical	General questions discussion
6	2	Teaching the student correct translation	Old literary text 1	theoretical	General questions discussion
7	2	Teaching the student correct translation	Literary story for children	theoretical	General questions discussion
8	2	Teaching the student correct translation	Persian proverbs and proverbs 2	theoretical	General questions discussion
9	2	Teaching the student correct translation	Old literary text 2	theoretical	General questions discussion
10	2	Teaching the student correct translation	Literary story for children 2	theoretical	General questions discussion
11	2	Teaching the student correct translation	Modern literary text 2	theoretical	General questions discussion
12	2	Teaching the student correct translation	Persian proverbs and proverbs 3	theoretical	General questions discussion
13	2	Teaching the student correct translation	Modern literary text 3	theoretical	General questions discussion
14	2	Teaching the student correct translation	Old literary text 3	theoretical	General questions discussion
15	2	Teaching the student correct translation	Literary story for children	theoretical	General questions discussion
16	2	Teaching the student correct translation	Modern literary text 4	theoretical	General questions discussion
17	2	Teaching the student correct translation	Persian proverbs and proverbs 4	theoretical	General questions discussion
18	2	Teaching the student correct translation	Old literary text 4	theoretical	General questions discussion
19	2	Teaching the student correct translation	Modern literary text 5	theoretical	General questions discussion
20	2	Teaching the student correct translation	Persian proverbs and proverbs 5	theoretical	General questions discussion
21	2	Teaching the student correct translation	Old literary text 5	theoretical	General questions and discussion
22	2	Teaching the student correct translation	Persian proverbs and proverbs 5	theoretical	General questions discussion
23	2	Teaching the student correct translation a	Old literary text 5	theoretical	General questions and discussion
24	2	Teaching the student correct translation	Modern literary text 6	theoretical	General questions discussion
25	2	Teaching the student correct translation	Persian proverbs and proverbs 6	theoretical	General questions and discussion
26	2	Teaching the student correct translation	Old literary text 6	theoretical	General questions and discussion
27	2	Teaching the student correct translation	Literary story for children	theoretical	General questions discussion
28	2	Teaching the student correct translation	Modern literary text 7	theoretical	General questions discussion

29	2	Teaching the student correct translation	Persian proverbs and proverbs	theoretical	General questions discussion
<b>35. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc					
<b>36. Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)			Persian literary texts from various sources		
Main references (sources)			Written by: Nasser Darb Matha Hai Iranian / Mehtab Mansouri Najwaa Saba		
Recommended books and references (scientific journals, reports...)			Periodicals and websites		
Electronic References, Websites			Persian language websites – Persian language TV channels		

## Course Description Form

<b>37.</b>	<b>Course Name: Prose</b>
<b>38.</b>	<b>Course Code:</b>
<b>39.</b>	<b>Semester / Year: Fourth</b>
<b>40.</b>	<b>Description Preparation Date: 2023/10/19</b>
<b>41.</b>	<b>Available Attendance Forms: My presence</b>
<b>42.</b>	<b>Number of Credit Hours (Total) / Number of Units (Total): Two hours a week</b>
<b>43.</b>	<b>Course administrator's name (mention all, if more than one name)</b>
Name: M.D. Adel Muhammad Kazem	
Email:	
<b>44.</b>	<b>Course Objectives</b>



Objectives of the study subject	<ul style="list-style-type: none"> <li>- The student's knowledge of Persian prose texts from different eras</li> <li>- Enabling the student to understand the nature of prose texts</li> <li>- Enabling the student to read and pronounce prose texts correctly</li> <li>- Enabling the student to know the main verb (simple or compound) and know its root and the punctuated infinitive, on the basis of which the student can know the tense of the verb</li> <li>- Enabling the student to lay a foundation for learning modern Persian literature and expression, even if in a simple way</li> </ul> <p>Enabling the student to memorize Persian prose texts and know their meaning in Arabic, and making them a resource that enables him to use them in sentences that express matters he wants to explain and explain to his recipient.</p>
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#### 45. Teaching and Learning Strategies

<b>Strategy</b>	<ul style="list-style-type: none"> <li>- Method of presentation, live interrogation, problem solving and discussion</li> <li>- Teaching methods include the use of educational technology (datashow) or electronic platforms</li> <li>Encouraging students to self-learn</li> </ul>
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#### 46. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	The student's knowledge of Persian language texts	Pray for Niash	theoretical	General questions and discussion
2	2	The student's knowledge of Persian language texts	Pray for Niash	theoretical	General questions and discussion
3	2	Training the student on what he has learned	Applications and exercises	theoretical	General questions and discussion
4	2	The student's knowledge of God's mercy		theoretical	General questions and discussion

5	2	The student's knowledge God's mercy	Aarav from everyone	theoretical	General questions discussion
6	2	Training the student on v he has learned	Applications and exercises	theoretical	General questions discussion
7	2	The student's knowledge the history of Iran	Anoushirwan and M Dehghan	theoretical	General questions discussion
8	2	The student's knowledge the history of Iran	Anoushirwan and M Dehghan	theoretical	General questions discussion
9	2	Training the student on v he has learned	Applications and exercises	theoretical	General questions discussion
10	2	The student's knowledge Persian proverbs		theoretical	General questions discussion
11	2	The student's knowledge animal stories	Rubah and Kharos, the fox the rooster	theoretical	General questions discussion
12	2	Training the student on v he has learned	Applications and exercises	theoretical	General questions discussion
13	2	The student's knowledge special information correct pronunciation	New day is Nowruz	theoretical	General questions discussion
14	2	The student's knowledge information about Nov holidays in Iran	review	theoretical	General questions discussion
15	2	review	Shikar Kharkoush	theoretical	General questions discussion
16	2	Knowing the language literature through the tor of animals	Ibn Sina	theoretical	General questions discussion
17	2	The student's knowledge general matters	Fresh Iran	theoretical	General questions discussion
18	2	Training the student on v he has learned	Applications and exercises	theoretical	General questions discussion
19	2	The student's knowledge the culture and philosophy literature	dansh dirkht	theoretical	General questions discussion
20	2	The student's knowledge the poet Ferdowsi	Ferdowsi	theoretical	General questions discussion
21	2	Training the student on v he has learned	Applications and exercises	theoretical	General questions and
22	2	The student's knowledge the world of libraries	Her book is references	theoretical	General questions discussion
23	2	The student's knowledge the history of the prophets	Hazrat Ibrahim	theoretical	General questi and discussion
24	2	Training the student on v he has learned	Applications and exercises	theoretical	General questions discussion
25	2	The student's knowledge Persian language texts	Sordi Pray Baki	theoretical	General questi and discussion
26	2	The student's knowledge Persian language texts	In Froshi's book	theoretical	General questi and discussion
27	2	Training the student on v he has learned	Applications and exercises	theoretical	General questions discussion
28	2	The student's knowledge God's mercy	Dasta nahay az zindaki abu	theoretical	General questions discussion

29	2	The student's knowledge of God's mercy	Ask knowledge from the cr to the grave	theoretical	General questions discussion
<b>47. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc					
<b>48. Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)			Persian literary texts from various sources		
Main references (sources)			The Methodical Book - Linguistic Dictionary - Baztab Farhanak Arabic D Manzum (Weis and Ramin		
Recommended books and references (scientific journals, reports...)			Periodicals and websites - dictionaries audio and visual media		
Electronic References, Websites			Websites that speak the Persian language – TV channels in the language Persian		

## Course Description Form

49.	Course Name: legal translation
50.	Course Code:
51.	Semester / Year: Fourth
52.	Description Preparation Date: 2023/10/19
53.	Available Attendance Forms: My presence
54.	Number of Credit Hours (Total) / Number of Units (Total): Two hours a week
55.	Course administrator's name (mention all, if more than one name)
	Name: Dr.. Muhammad Issa Kazem
	Email: messa@uowasit.edu.iq
56.	Course Objectives

<b>Objectives of the study subject</b>	<ul style="list-style-type: none"> <li>• The student's knowledge of definitions of translation methods and types in the Persian language</li> <li>• Introducing the student to the rules and foundations of translation in the Persian language</li> <li>• Introducing the student to the types of translated texts</li> <li>• Enabling the student to apply the rules of the Persian language that he learned through the previous stages translating various texts</li> <li>• Enabling the student to translate various texts in Arabic and Persian</li> </ul>
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### 57. Teaching and Learning Strategies

<b>Strategy</b>	<ul style="list-style-type: none"> <li>- Method of presentation, live interrogation, problem solving and discussion</li> <li>- Teaching methods include the use of educational technology (datashow or electronic platforms)</li> <li>Encouraging students to self-learn</li> </ul>
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### 58. Course Structure

Week	Hou rs	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Teaching the student correct and applied translation of books	legal translation	theoretical	General questions and discussion
2	2	Supporting students primary and postgraduate studies	legal translation	theoretical	General questions and discussion
3	2	Teaching the student correct and applied translation of books	legal translation	theoretical	General questions and discussion
4	2	Supporting students primary and postgraduate studies	legal translation	theoretical	General questions discussion
5	2	Teaching the student correct and applied translation of books	legal translation	theoretical	General questions discussion
6	2	Official documents, passports and residence visas	legal translation	theoretical	General questions discussion
7	2	Teaching the student correct and applied translation of books	legal translation	theoretical	General questions discussion

8	2	Official documents, passport and residence visas	legal translation	theoretical	General questions discussion
9	2	Teaching the student correct and applied translation of procedures	legal translation	theoretical	General questions discussion
10	2	Judicial	legal translation	theoretical	General questions discussion
11	2	Teaching the student correct and applied translation of procedures	legal translation	theoretical	General questions discussion
12	2	Judicial	legal translation	theoretical	General questions discussion
13	2	Teaching the student correct and applied translation of complaints	legal translation	theoretical	General questions discussion
14	2	And grievance	legal translation	theoretical	General questions discussion
15	2	Teaching the student correct and applied translation of complaints	legal translation	theoretical	General questions discussion
16	2	And grievance	legal translation	theoretical	General questions discussion
17	2	Teaching the student correct and applied translation of certificates	legal translation	theoretical	General questions discussion
18	2	Births, deaths, graduation certificates and documents	legal translation	theoretical	General questions discussion
19	2	Teaching the student correct and applied translation of certificates	legal translation	theoretical	General questions discussion
20	2	Births, deaths, graduation certificates and documents	legal translation	theoretical	General questions discussion
21	2	Teaching the student correct and applied translation of medical reports	legal translation	theoretical	General questions and discussion
22	2	Teaching the student correct and applied translation of medical reports	legal translation	theoretical	General questions discussion
23	2	Teaching the student correct and applied translation of certifications	legal translation	theoretical	General questions and discussion
24	2	Ministry of Foreign Affairs	legal translation	theoretical	General questions discussion
25	2	Teaching the student correct and applied translation of certifications	legal translation	theoretical	General questions and discussion
26	2	Ministry of Foreign Affairs	legal translation	theoretical	General questions and discussion
27	2	Teaching the student correct and applied translation of marriage contracts	legal translation	theoretical	General questions discussion
28	2	Teaching the student correct and applied translation of marriage contracts	legal translation	theoretical	General questions discussion
29	2	Teaching the student correct and applied translation	legal translation	theoretical	General questions discussion

		of sales contracts			
<b>59. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc					
<b>60. Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)			Various texts, including certificates, documents, administrative books, medical reports, and various contracts Agencies, letters of support, passports, complaints, requests, certifications, and civil status records		
Main references (sources)			Rainmay Kamel Namo Nagari) Guide a Guide to Official Books (Publications) Attar/Tehran 1393 Author/Akh Mortezapour		
Recommended books and references (scientific journals, reports...)			Periodicals and websites		
Electronic References, Websites					

## Course Description Form

<b>61.</b>	Course Name: Articles and correspondence
<b>62.</b>	Course Code:
<b>63.</b>	Semester / Year: 2023/2024
<b>64.</b>	Description Preparation Date: 2024/2/27
<b>65.</b>	Available Attendance Forms: My presence
<b>66.</b>	Number of Credit Hours (Total) / Number of Units (Total): Two hours a week
<b>67.</b>	Course administrator's name (mention all, if more than one name)
	Name: Dr.. Muhammad Issa Kazem Email: messa@uowasit.edu.iq
<b>68.</b>	Course Objectives
<b>Objectives of the study subject</b>	<b>The student's basic knowledge of</b>

	<p>correct legal translation.</p> <p>Enable the student to understand the word correctly.</p> <p>Enable the student to translate the word correctly.</p> <p>Enabling the student to lay a foundation for learning to speak and express himself simply .</p> <p>Enabling the student to memorize word in form and drawing (writing word)</p>
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## 69. Teaching and Learning Strategies

<b>Strategy</b>	<ul style="list-style-type: none"> <li>- Method of presentation, live interrogation, problem solving and discussion</li> <li>- Teaching methods include the use of educational technology (datashow or electronic platforms)</li> <li>Encouraging students to self-learn</li> </ul>
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## 70. Course Structure

Week	Hou rs	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	The student's knowledge types of texts and translation methods	Types of texts and translation methods (text types translation methods)	theoretical	General questions and discussion
2	2	Training the student on what he has learned	Applications and exercises	theoretical	General questions and discussion
3	2	Training the student on how to translate the indefinite pronoun and the noun	Translation of indefinite pronoun and knowledge (Translation of indefiniteness and knowledge)	theoretical	General questions and discussion
4	2	Training the student on what he has learned	Applications and exercises	theoretical	General questions discussion
5	2	The student's knowledge how to translate nominal verbal sentences	Translating a nominal verbal sentence (translating nominal and verbal sentences)	theoretical	General questions discussion
6	2	Training the student on what he has learned	Applications and exercises	theoretical	General questions discussion
7	2	Introducing the student to how to translate the verb dashtin	Translation of the verb Dashtin (Translation of the verb Dashtin)	theoretical	General questions discussion
8	2	Training the student on what he has learned	Applications and exercises	theoretical	General questions discussion
9	2	Introducing the student to how to translate the past tense	Past tense translation (Past tense translation)	theoretical	General questions discussion

10	2	Training the student on v he has learned	Applications and exercises	theoretical	General questions discussion
11	2	Introducing the student to to translate present, fut and passive verbs	Translation of present, fut and passive verbs (transla of present, indefinite, passive verbs)	theoretical	General questions discussion
12	2	Training the student on v he has learned	Applications and exercises	theoretical	General questions discussion
13	2	Introducing the student to to translate additi descriptive structures	Translation of additi descriptive structu (Translation of additi descriptive structures)	theoretical	General questions discussion
14	2	Training the student on v he has learned	Applications and exercises	theoretical	General questions discussion
15	2	The student knows how translate a superlative n and an exclamatory verb	Translation of a superla noun and an exclamatory (Translation of a superla noun and an exclamatory v	theoretical	General questions discussion
16	2	Training the student on v he has learned	Applications and exercises	theoretical	General questions discussion
17	2	Introducing the student to to translate the absolute ob and the distinction	Translation of the abso object and distinc (Translation of the abso object and distinction)	theoretical	General questions discussion
18	2	Training the student on v he has learned	Applications and exercises	theoretical	General questions discussion
19	2	Introducing the student to to translate prepositions	Translation of prepositi (translation of prepositions)	theoretical	General questions discussion
20	2	Training the student on v he has learned	Applications and exercises	theoretical	General questions discussion
21	2	Introducing the student to to translate the adverb	Adverb translation (adva translation)	theoretical	General questions and
22	2	Training the student on v he has learned	Applications and exercises	theoretical	General questions discussion
23	2	Introducing the student to to translate auxiliary verbs	Translation of auxiliary v (Kamki translation of verbs)	theoretical	General quest and discussion
24	2	Training the student on v he has learned	Applications and exercises	theoretical	General questions discussion
25	2	The student knows how translate synonyms	Synonym translation (syno translation)	theoretical	General quest and discussion
26	2	Training the student on v he has learned	Applications and exercises	theoretical	General quest and discussion
27	2	Introducing the student to to translate long senten advance and delay	Cutting long senten advancing and dela (cutting a high-blend sente introducing and delaying)	theoretical	General questions discussion
28	2	Training the student on v he has learned	Applications and exercises	theoretical	General questions discussion
29	2	Introducing the student to to translate personal nar dates, and addresses	Translation of private nar dates and titles (translati private names, dates and tit	theoretical	General questions discussion

## 71. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc



<b>72. Learning and Teaching Resources</b>	
Required textbooks (curricular books, if any)	Nakarsh and Dastur Zaban Persian - Munizah Klich Dari
Main references (sources)	Methodical book - linguistic dictionary
Recommended books and references (scientific journals, reports...)	Newspapers - magazines - dictionaries audio and visual media
Electronic References, Websites	Websites that speak the Persian language – TV channels in the language Persian

## Course Description Form

<b>73.</b>	<b>Course Name: English</b>
<b>74.</b>	<b>Course Code:</b>
<b>75.</b>	<b>Semester / Year: 2023/2024</b>
<b>76.</b>	<b>Description Preparation Date: 2023/10/19</b>
<b>77.</b>	<b>Available Attendance Forms: My presence</b>
<b>78.</b>	<b>Number of Credit Hours (Total) / Number of Units (Total): Two hours a week</b>
<b>79.</b>	<b>Course administrator's name (mention all, if more than one name)</b>
	Name: Prof. Dr. Abbas Salim Zidane Email: asaleem@uowasit.edu.iq
<b>80.</b>	<b>Course Objectives</b>
<b>Objectives of the study subject</b>	<ul style="list-style-type: none"> <li>● – Providing the student with some concepts and terminology in the English language.</li> <li>● – Providing the student with an understanding of English reading and writing skills.</li> <li>● – Analyze and deduce basic concepts in the English language</li> </ul>

81. Teaching and Learning Strategies	
<b>Strategy</b>	<p>Knowledge and understanding:</p> <p>A.1- Identify the goals of learning the English language</p> <p>A.2- Identifying the topics of the English language, reading, writing, listening.</p> <p>A.3- Identifying the relationship of the English language to other sciences the most important of which are social, philosophical, etc.</p> <p>A.4- Identify the most important linguistic phenomena in the English language.</p> <p>B - Subject-specific skills</p> <p>1 Organizing learning of English concepts.</p> <p>B.-2 Understanding the individual differences among the subjects and how to ensure proper dealing with them.</p> <p>B.3- Developing the skill of self-evaluation through the feedback the tests provide.</p>

82. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Simple past and continuous	the first unit	theoretical	General questions and discussion
2	2	Informal language	the first unit	theoretical	General questions and discussion
3	2	Compound words	the first unit	theoretical	General questions and discussion
4	2	Active to passive	the first unit	theoretical	General questions discussion
5	2	Simple present and continuous	Second unit	theoretical	General questions discussion
6	2	Present perfect exclamation	Second unit	theoretical	General questions discussion
7	2	Hot verbs	Second unit	theoretical	General questions discussion
8	2	Formal language	Second unit	theoretical	General questions discussion
9	2	Past perfect tense and simple past	Unit Three	theoretical	General questions discussion
10	2	Active -Passive in past	Unit Three	theoretical	General questions discussion
11	2	Simple past and past continuous	Unit Three	theoretical	General questions discussion

12	2	Using adverbs in narrative	Unit Three	theoretical	General questions discussion
13	2	Negative	Unit Four	theoretical	General questions discussion
14	2	Interrogative	Unit Four	theoretical	General questions discussion
15	2	Prefixes	Unit Four	theoretical	General questions discussion
16	2	Antonyms in text	Unit Four	theoretical	General questions discussion
17	2	Past perfect tense and simple past	Unit Three	theoretical	General questions discussion
18	2	Revision	Applications and exercises	theoretical	General questions discussion
19	2	Future form Will +going to	Translation of prepositions (translation of prepositions)	theoretical	General questions discussion
20	2	Hot verbs	Applications and exercises	theoretical	General questions discussion
21	2	Polite request	Adverb translation (adverb translation)	theoretical	General questions and discussion
22	2	quantities	Applications and exercises	theoretical	General questions discussion
23	2	Some ,any Much, many, Few little	Translation of auxiliary verbs (Kamki translation of verbs)	theoretical	General questions and discussion
24	2	Present perfect and past Simple ,since-for	Applications and exercises	theoretical	General questions discussion
25	2	related verbs hot verbs	Synonym translation (synonym translation)	theoretical	General questions and discussion
26	2	Relative clauses Making description	Applications and exercises	theoretical	General questions and discussion
27	2	Revision	Cutting long sentences advancing and delaying (cutting a high-blend sentence introducing and delaying)	theoretical	General questions discussion
28	2	Homonyms homophonic	Applications and exercises	theoretical	General questions discussion
29	2	Synonym Modal verbs	Translation of private names, dates and titles (translation of private names, dates and titles)	theoretical	General questions discussion

### 83. Course Evaluation

First semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 marks

Second semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 marks

Final exam (written): (60 marks)

Final grade: (100 marks).

### 84. Learning and Teaching Resources

Required textbooks (curricular books, if any)	New Head way-beginning-John and Liz Soars
Main references (sources)	Head way series –Oxford university

Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	www.learning English مواقع الانترنت .... Youtube

## Course Description Form

85.	Course Name: linguistics
86.	Course Code:
87.	Semester / Year: Fourth
88.	Description Preparation Date: 2023/11/1
89.	Available Attendance Forms: My presence
90.	Number of Credit Hours (Total) / Number of Units (Total): Two hours a week
91.	Course administrator's name (mention all, if more than one name)
Name: Prof. . Dr.. Nihad Hassan Hajji	
Email: nhaji@uowasit.edu.iq	
92.	Course Objectives
Objectives of the study subject	<ul style="list-style-type: none"> <li>- Defining the term linguistics and its relationship to the term general linguistics in order to provide the student with some concepts about the mechanism of studying a second language.</li> <li>- Stimulating students' abilities to understand the theories of languages and their origins in Eastern civilization</li> <li>- Analyzing and deducing basic concepts in modern linguistics studies.</li> </ul>
93.	Teaching and Learning Strategies
<b>Strategy</b>	<ul style="list-style-type: none"> <li>- Method of presentation, live interrogation, problem solving and discussion</li> <li>- Teaching methods include the use of educational technology (datashow or electronic platforms</li> </ul>

Encouraging students to self-learn					
94. Course Structure					
Week	Hou rs	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	linguistics	Linguistics terms	theoretical	General quest and discussion
2	2	linguistics	Linguistics terms	theoretical	General quest and discussion
3	2	linguistics	A historical overview linguistics	theoretical	General quest and discussion
4	2	linguistics	A historical overview linguistics	theoretical	General questions discussion
5	2	linguistics	Linguistic divisions	theoretical	General questions discussion
6	2	linguistics	Theories of the emergence language	theoretical	General questions discussion
7	2	linguistics	Semantics	theoretical	General questions discussion
8	2	linguistics	Linguistics terms	theoretical	General questions discussion
9	2	linguistics	Monthly written test	theoretical	General questions discussion
10	2	linguistics	Concept of the term linguistics	theoretical	General questions discussion
11	2	linguistics	The relationship of linguistics to other sciences	theoretical	General questions discussion
12	2	linguistics	Linguistics methods	theoretical	General questions discussion
13	2	linguistics	First semester exam	theoretical	General questions discussion
14	2	linguistics	Section and its types	theoretical	General questions discussion
15	2	linguistics	Linguistic methodology	theoretical	General questions discussion
16	2	linguistics	Linguistic methodology	theoretical	General questions discussion
17	2	linguistics	Language function	theoretical	General questions discussion
18	2	linguistics	Monthly written test	theoretical	General questions discussion
19	2	linguistics	Language is a means expression	theoretical	General questions discussion
20	2	linguistics	Language is a means communication	theoretical	General questions discussion
21	2	linguistics	Language and thought	theoretical	General questions and
22	2	linguistics	Language develops with development of thought	theoretical	General questions discussion
23	2	linguistics	Semantic development	theoretical	General quest and discussion

24	2	linguistics	Language and writing	theoretical	General questions discussion
25	2	linguistics	Second semester exam, 1 month	theoretical	General questions and discussion
26	2	linguistics	The term linguistics between ancients and the moderns	theoretical	General questions and discussion
27	2	linguistics	Phoneme	theoretical	General questions discussion
28	2	linguistics	Monthly written test	theoretical	General questions discussion
29	2	linguistics	The contribution of language to the science of human societies	theoretical	General questions discussion

#### 95. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

#### 96. Learning and Teaching Resources

Required textbooks (curricular books, if any)	- Linguistics, Hatem Saleh Al-Damen, House of Wisdom, undated
Main references (sources)	<ul style="list-style-type: none"> <li>- Applied linguistics and language learning concepts and fields, Dr. Mr. Arabi Youssef, without date</li> <li>- Linguistics, De Saussure, translated Dr. Yoel Youssef Aziz, Baghdad, 1985.</li> <li>Foundations of Linguistics, Mariol Ahmed Mukhtar Omar, Cairo, 1998.</li> </ul>
Recommended books and references (scientific journals, reports...)	Periodicals and websites
Electronic References, Websites	<a href="https://www.youtube.com/watch?v=ofEaf_1Ar9g">https://www.youtube.com/watch?v=ofEaf_1Ar9g</a>

### Course Description Form

97.	Course Name: Grammar
98.	Course Code:

99. Semester / Year: Third	
100. Description Preparation Date:	
101. Available Attendance Forms: My presence	
102. Number of Credit Hours (Total) / Number of Units (Total): Two hours a week	
103. Course administrator's name (mention all, if more than one name)	
Name: Dr.. Royal Narcs	
Email:	
104. Course Objectives	
Objectives of the study subject	<p>The student gets to know the basics of Persian grammar</p> <p>Enable the student to compose sentences correctly according to the rules of the Persian language</p> <p>It helps the student to translate correctly from Persian to Arabic and vice versa</p> <p>Enabling the student to know the parts of a sentence and arrange them according to the rules of the Persian language</p> <p>Enabling the student to know the euphemistic words in the Persian language that are frequently used in poetry</p> <p>Enabling the student to learn how to construct nouns because the Persian language is a syntactic language and not a derivational language</p> <p>Enabling the student to identify prefixes and suffixes commonly used in Persian language</p>
105. Teaching and Learning Strategies	
Strategy	<p>- Method of presentation, live interrogation, problem solving and discussion</p> <p>- Teaching methods include the use of educational technology (datashow or electronic platforms)</p> <p>Encouraging students to self-learn</p>
106. Course Structure	

Week	Hou rs	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Identify the sentence and types	Sentence and types of that	theoretical	General quest and discussion
2	2	Identify the sentence and types	Sentence and types of that	theoretical	General quest and discussion
3	2	Training the student on v he has learned	Applications and exercises	theoretical	General quest and discussion
4	2	Recognizing the style deletion and conjunction the sentence	Rush deletion and conjunc in a sentence	theoretical	General questions discussion
5	2	Recognizing the style deletion and conjunction the sentence	Rush deletion and conjunc in a sentence	theoretical	General questions discussion
6	2	Training the student on v he has learned	Applications and exercises	theoretical	General questions discussion
7	2	Learn about the use restrictions and their types	Cabard shackle and types sentence	theoretical	General questions discussion
8	2	Sentence	Cabard shackle and types sentence	theoretical	General questions discussion
9	2	Learn about the use restrictions and their types	Applications and exercises	theoretical	General questions discussion
10	2	Sentence	Sachtman word and deed	theoretical	General questions discussion
11	2	Training the student on v he has learned	Sachtman word and deed	theoretical	General questions discussion
12	2	Recognize word and construction	Applications and exercises	theoretical	General questions discussion
13	2	Recognize word and construction	Karwa is my name additional letters	theoretical	General questions discussion
14	2	Training the student on v he has learned	Karwa is my name additional letters	theoretical	General questions discussion
15	2	Identify the nominal group	Applications and exercises	theoretical	General questions discussion
16	2	And the addition letters	Waabsahay pishin noun	theoretical	General questions discussion
17	2	Identify the nominal group	Waabsahay pishin noun	theoretical	General questions discussion
18	2	And the addition letters	Applications and exercises	theoretical	General questions discussion
19	2	Training the student on v he has learned	Described and added to it	theoretical	General questions discussion
20	2	Identify the antecedents of name	Applications and exercises	theoretical	General questions discussion
21	2	Identify noun suffixes	Types of screws and cart inserts	theoretical	General questions and
22	2	Training the student on v he has learned	Applications and exercises	theoretical	General questions discussion
23	2	Identify the adjective and genitive	My question, my exile, two sentences	theoretical	General quest and discussion



24	2	Training the student on what he has learned	Applications and exercises	theoretical	General questions discussion
25	2	Identify the types of pronouns and their use	I will choose the sentence intransitive, transitive, known and passive	theoretical	General questions and discussion
26	2	Training the student on what he has learned	Applications and exercises	theoretical	General questions and discussion
27	2	Recognize interrogatives modalities	Pillars of a sentence	theoretical	General questions discussion
28	2	Negation of the sentence	Applications and exercises	theoretical	General questions discussion
29	2	Training the student on what he has learned	Carbard is a type of past tense verb	theoretical	General questions discussion

### 107. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

### 108. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Principles of Persian narration (for the sake of Arabs) / Gholamhossein Gholamhosseinzadeh
Main references (sources)	<p>Fā'ī and gurwāh are effective and transformed into Persian zaban / Khosrow Farshidvard</p> <p>Constitution of the Persian Zaban / Parviz Khanlari</p> <p>Dastur Zaban Persian/Khiampur</p> <p>Constitution of the Persian Zaban (1/ Taqi Vahidian Kamyar)</p> <p>Constitution of the Persian Zaban / Abbas Ali Vafi</p> <p>Persian noun and adjective of the compound of Zaban/Alaeddin Tabataba</p> <p>Persian translation of Imrouz/ Khosrow Kashani</p> <p>The use of allusion in Hoshnar Ibtihār poetry.</p>
Recommended books and references (scientific journals, reports...)	Periodicals and websites
Electronic References, Websites	

## Course Description Form

109. Course Name: Political translation

110. Course Code:					
111. Semester / Year: Third					
112. Description Preparation Date:					
113. Available Attendance Forms: My presence					
114. Number of Credit Hours (Total) / Number of Units (Total): Two hours a week					
115. Course administrator's name (mention all, if more than one name)					
Name: Dr Muhammad Hatit Khalaf					
Email: mhateet@uowasit.edu.iq					
116. Course Objectives					
Objectives of the study subject			<ul style="list-style-type: none"> <li>• Teaching the student political translation</li> <li>• Translation from Persian to Arabic and vice versa</li> </ul>		
117. Teaching and Learning Strategies					
Strategy		- Method of presentation, live interrogation, problem solving and discussion - Teaching methods include the use of educational technology (datashow or electronic platforms) Encouraging students to self-learn			
118. Course Structure					
Week	Hou rs	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Teaching students political translation	Diplomatic terms	theoretical	Essay and written translation
2	2	Teaching students political translation	Diplomatic terms	theoretical	Basis and written translation
3	2	Teaching students political translation	Diplomatic terms	theoretical	Basis and written translation
4	2	Teaching students political translation	Diplomatic terms	theoretical	Basis and written translation
5	2	Teaching students political translation	Diplomatic terms	theoretical	Basis and written translation

6	2	Teaching students political translation	Diplomatic terms	theoretical	Basis and written translation
7	2	Teaching students political translation	Diplomatic terms	theoretical	Basis and written translation
8	2	Teaching students political translation	Diplomatic terms	theoretical	Basis and written translation
9	2	Teaching students political translation	Job terms in ministries	theoretical	Basis and written translation
10	2	Teaching students political translation	Job terms in ministries	theoretical	Basis and written translation
11	2	Teaching students political translation	Job terms in ministries	theoretical	Instant oral translation
12	2	Teaching students political translation	Job terms in ministries	theoretical	Instant oral translation
13	2	Teaching students political translation	Job terms in ministries	theoretical	Instant oral translation
14	2	Translation from and to Persian	Job terms in ministries	theoretical	Instant oral translation
15	2	Translation from and to Persian	Job terms in ministries	theoretical	Instant oral translation
16	2	Translation from and to Persian	International political terms	theoretical	Instant oral translation
17	2	Translation from and to Persian	International political terms	theoretical	Instant oral translation
18	2	Translation from and to Persian	International political terms	theoretical	Instant oral translation
19	2	Translation from and to Persian	International political terms	theoretical	Instant oral translation
20	2	Translation from and to Persian	International political terms	theoretical	Instant oral translation
21	2	Translation from and to Persian	International political terms	theoretical	Questions and exercises
22	2	Translation from and to Persian	Political news	theoretical	Questions and exercises
23	2	Teaching students political terminology	Political news	theoretical	Essay and written translation
24	2	Teaching students political terminology	Political news	theoretical	Basis and written translation
25	2	Teaching students political terminology	Political news	theoretical	Basis and written translation
26	2	Teaching students political terminology	Political news	theoretical	Basis and written translation
27	2	Enter terms into sentences	Political news	theoretical	Basis and written translation
28	2	Enter terms into sentences	Political news	theoretical	Basis and written translation
29	2	Enter terms into sentences	Political news	theoretical	General questions discussion

#### 119. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily

preparation, daily, oral, monthly, written exams, reports, etc.

## 120. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Learning and its educational applications Political translation book
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Periodicals and websites
Electronic References, Websites	

## Course Description Form

121. Course Name: Language theories

122. Course Code:

123. Semester / Year: Third

124. Description Preparation Date:

125. Available Attendance Forms: My presence

126. Number of Credit Hours (Total) / Number of Units (Total): Two hours a week

127. Course administrator's name (mention all, if more than one name)

Name: Dr Hashem Taha Rahim

Email: htaha@uowasit.edu.iq

128. Course Objectives

Objectives of the study subject	<ul style="list-style-type: none"> <li>• Teaching the student language theories and their origins</li> <li>• Teaching students the emergence and development of language</li> <li>• Study modern theories</li> <li>• Comparison between ancient and modern theories</li> </ul>
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			modern theories		
129. Teaching and Learning Strategies					
Strategy	- Method of presentation, live interrogation, problem solving and discussion - Teaching methods include the use of educational technology (datashow or electronic platforms Encouraging students to self-learn				
130. Course Structure					
Week	Hou rs	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Linguistic theories	Theories of the emergence of language	theoretical	General questions and discussion
2	2	Linguistic theories	Theories of the origin of language in ancient times	theoretical	General questions and discussion
3	2	Linguistic theories	=	theoretical	General questions and discussion
4	2	Linguistic theories	Semantics	theoretical	General questions discussion
5	2	Linguistic theories	Semantic field theory	theoretical	General questions discussion
6	2	Linguistic theories	Semantic field theory	theoretical	General questions discussion
7	2	Linguistic theories	Opinions of scholars about concept of the semantic field	theoretical	General questions discussion
8	2	Linguistic theories	Monthly written test	theoretical	
9	2	Linguistic theories	Structural theory	theoretical	General questions discussion
10	2	Linguistic theories	Structuralist approach to origin and development	theoretical	General questions discussion
11	2	Linguistic theories	Informing the structural approach	theoretical	General questions discussion
12	2	Linguistic theories	Ferdinand de Saussure	theoretical	General questions discussion
13	2	Linguistic theories	Roman Jakobson	theoretical	General questions discussion
14	2	Linguistic theories	Levels of structural criticism	theoretical	General questions discussion
15	2	Linguistic theories	Advantages and disadvantages of the structural approach	theoretical	General questions discussion
16	2	Linguistic theories	Monthly written test	theoretical	
17	2	Linguistic theories	Transformational theory	theoretical	General questions discussion
18	2	Linguistic theories	Principles of transformational generative theory	theoretical	General questions discussion
19	2	Linguistic theories	Foundations of transformational theory	theoretical	General questions discussion

20	2	Linguistic theories	The principle of efficient skill and performance	theoretical	General questions discussion
21	2	Linguistic theories	Deep structure and surface structure	theoretical	General questions discussion
22	2	Linguistic theories	Monthly written test	theoretical	
23	2	Linguistic theories	Theories of second language acquisition	theoretical	General questions and discussion
24	2	Linguistic theories	Environmental theories	theoretical	General questions discussion
25	2	Linguistic theories	Behavioral theories	theoretical	General questions and discussion
26	2	Linguistic theories	Thorndike's theory	theoretical	General questions and discussion
27	2	Linguistic theories	Ivan Pavlov's theory	theoretical	General questions discussion
28	2	Linguistic theories	Skinner's theory	theoretical	General questions discussion
29	2	Linguistic theories	Cognitive theories	theoretical	General questions discussion

### 131. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

### 132. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Language theories Jomsky's language theories, John Lines's semantics, learning theories and their educational applications
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Periodicals and websites
Electronic References, Websites	

## Course Description Form

133. Course Name: Research methodology

134.	Course Code:				
135.	Semester / Year: Third				
136.	Description Preparation Date: 2023/10/27				
137.	Available Attendance Forms: My presence				
138.	Number of Credit Hours (Total) / Number of Units (Total): Two hours a week				
139.	Course administrator's name (mention all, if more than one name)				
Name: Dr Nihad Hassan Hajji					
Email: nhaji@uowasit.edu.iq					
140.	Course Objectives				
Objectives of the study subject			<ul style="list-style-type: none"> <li>- Providing the student with a number of concepts and terminology and the method that he follows in writing his graduation research, master's thesis, and doctoral thesis.</li> <li>- Introducing the student to the methodology, standards, techniques and methods that must be followed in order to prepare linguistic research.</li> <li>- Analyzing and deducing the basic concepts that help the researcher in studying a second language reach truth with standard accuracy because it provides the researcher with methods that must be followed.</li> </ul>		
141.	Teaching and Learning Strategies				
Strategy	<ul style="list-style-type: none"> <li>- Method of presentation, live interrogation, problem solving and discussion</li> <li>- Teaching methods include the use of educational technology (datashow or electronic platforms)</li> <li>Encouraging students to self-learn</li> </ul>				
142.	Course Structure				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Research Methodology	The concept of research methodology	theoretical	General question and discussion

2	2	Research Methodology	University research and characteristics: Bachelor's, Master's, Doctorate	theoretical	General questions and discussion
3	2	Research Methodology	University research and characteristics	theoretical	General questions and discussion
4	2	Research Methodology	The concept of literature research	theoretical	General questions discussion
5	2	Research Methodology	Scientific supervision, the role of the supervisor, rights and duties	theoretical	General questions discussion
6	2	Research Methodology	Steps for choosing a topic	theoretical	General questions discussion
7	2	Research Methodology	The research project, motivation for choosing it, importance of the research	theoretical	General questions discussion
8	2	Research Methodology	The most important thing that must be followed in the plan of previous studies and their evaluation	theoretical	
9	2	Research Methodology	Monthly written test	theoretical	General questions discussion
10	2	Research Methodology	List of primary sources and references	theoretical	General questions discussion
11	2	Research Methodology	Methods of transferring information from sources	theoretical	General questions discussion
12	2	Research Methodology	Quotation, its controls, and evaluation	theoretical	General questions discussion
13	2	Research Methodology	Writing a draft of the research plan, punctuation marks, footnotes and introduction to research	theoretical	General questions discussion
14	2	Research Methodology	Appendices, tables, chapter page numbering, technical indexes,	theoretical	General questions discussion
15	2	Research Methodology	Reference list, printing controls	theoretical	General questions discussion
16	2	Research Methodology	The library, its origins and stages of development	theoretical	
17	2	Research Methodology	Introducing the most important libraries, the House of Wisdom, the Cairo Treasury, the Cordoba Library, Modern Library	theoretical	General questions discussion
18	2	Research Methodology	Monthly written test	theoretical	General questions discussion
19	2	Research Methodology	Indexes classification, primitives,	theoretical	General questions discussion
20	2	Research Methodology	Office materials How to use books	theoretical	General questions discussion
21	2	Research Methodology	For digital libraries	theoretical	General questions discussion
22	2	Research Methodology	Information services information retrieval in digital library	theoretical	



23	2	Research Methodology	Characteristics requirements of the digital library	theoretical	General questions and discussion
24	2	Research Methodology	Copyright	theoretical	General questions discussion
25	2	Research Methodology	Keep digital material structured and organized	theoretical	General questions and discussion
26	2	Research Methodology	Selection of digital aggregation and application	theoretical	General questions and discussion
27	2	Research Methodology	Heritage and its role in writing scientific research	theoretical	General questions discussion
28	2	Research Methodology	Monthly written test	theoretical	General questions discussion
29	2	Research Methodology	Text verification	theoretical	General questions discussion

### 143. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

### 144. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Writing the research and verifying the manuscript step by step, Abdullah Al-Kamali, Beirut 2001.
Main references (sources)	
Recommended books and references (scientific journals, reports...)	<ul style="list-style-type: none"> <li>- Research methodology and text verification, Yahya Wahib Al-Jubouri, Cairo, 2008.</li> <li>- The Arab Linguistic Heritage, Models in Linguistics, Dr. Hossam Al-Hansa, 2004.</li> <li>- Foundations of Linguistics, Mariol Ahmed Mukhtar Omar, Cairo, 1998.</li> </ul>
Electronic References, Websites	Journals and websites related to writing scientific research.

## Course Description Form

145.	Course Name: Comprehension
146.	Course Code:
147.	Semester / Year: The Third

148. Description Preparation Date:					
149. Available Attendance Forms: My presence					
150. Number of Credit Hours (Total) / Number of Units (Total) Two hours a week					
151. Course administrator's name (mention all, if more than one name)					
Name: M.D. Adel Muhammad Kazem					
Email:					
152. Course Objectives					
<b>Objectives of the study subject</b>		<ul style="list-style-type: none"> <li>- The student knows the basics of correct pronunciation of the letters of the Persian language</li> <li>- Enable the student to understand the word aurally and correctly</li> <li>- Enable the student to recite and pronounce the word correctly</li> <li>- Enabling the student to know the main verb (simple or compound) and to know its root and the punctuated infinitive, on the basis of which the student can know the tense of the verb.</li> <li>- Enabling the student to lay a foundation for learning speech and expression, even if in a simple way</li> <li>- Enable the student to compose simple sentences that express simple primitive contents</li> <li>- Enabling the student to memorize words in the Persian language and know their meaning in the Arabic language, and make them a storehouse that enables him to use them in sentences that express matters that he wants to explain and explain to the recipient.</li> </ul>			
153. Teaching and Learning Strategies					
<b>Strategy</b>		<ul style="list-style-type: none"> <li>- Method of presentation, live interrogation, problem solving and discussion</li> <li>- Teaching methods include the use of educational technology (datashow) or electronic platforms</li> <li>Encouraging students to self-learn</li> </ul>			
154. Course Structure					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>

1	2	The student knows the basics of listening and listening	(Education and upbringing - education and education)	theoretical	General questions and discussion
2	2	The student knows the basics of listening and listening	Midrit	theoretical	General questions and discussion
3	2	Training the student on what he has learned	Applications and exercises	theoretical	General questions and discussion
4	2	The student knows the correct pronunciation	Drea	theoretical	General questions and discussion
5	2	The student knows the correct pronunciation and the basics of listening and fairness	Drea	theoretical	General questions and discussion
6	2	Training the student on what he has learned	Applications and exercises	theoretical	General questions and discussion
7	2	Enable the student to understand the word aurally and correctly	pee	theoretical	General questions and discussion
8	2	Enable the student to understand the word aurally and correctly	pee	theoretical	General questions and discussion
9	2	Training the student on what he has learned	Applications and exercises	theoretical	General questions and discussion
10	2	The student knows how to ask and answer	Two degrees	theoretical	General questions and discussion
11	2	The student knows how to ask and answer	Two degrees	theoretical	General questions and discussion
12	2	Training the student on what he has learned	Applications and exercises	theoretical	General questions and discussion
13	2	The student's knowledge of special information with correct pronunciation	Rasana ha	theoretical	General questions and discussion
14	2	The student's knowledge of special information with correct pronunciation	He anchored it	theoretical	General questions and discussion
15	2	Training the student on what he has learned	Iran applications and exercises	theoretical	General questions and discussion
16	2	Enable the student to understand the word aurally and correctly	Shakaf among her descendants	theoretical	General questions and discussion
17	2	Enable the student to understand the word aurally and correctly	Shakaf among her descendants	theoretical	General questions and discussion
18	2	Training the student on what he has learned	Applications and exercises	theoretical	General questions and discussion
19	2	The student's knowledge of the university environment	I emigrated	theoretical	General questions and discussion

20	2	The student's knowledge of special information with correct pronunciation	I emigrated	theoretical	General questions and discussion
21	2	Training the student on what he has learned	Applications and exercises	theoretical	General questions and discussion
22	2	The student's knowledge of the things around him	Anesthetic materials	theoretical	General questions and discussion
23	2	The student's knowledge of the things around him	Anesthetic materials	theoretical	General questions and discussion
24	2	Training the student on what he has learned	Paul applications and exercises	theoretical	General questions and discussion
25	2	The student knows how to deal in society	Andeshi fixer	theoretical	General questions and discussion
26	2	The student knows how to deal in society	Andeshi fixer	theoretical	General questions and discussion
27	2	Training the student on what he has learned	Rasana Ha applications and exercises	theoretical	General questions and discussion
28	2	The student knows how to deal in society	Farhank lesson	theoretical	General questions and discussion
29	2	The student knows how to deal in society	Naksh dinsori	theoretical	General questions and discussion
30	2	Training the student on what he has learned	Applications and exercises	theoretical	General questions and discussion

### 11–Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### 12–Learning and Teaching Resources

Required textbooks (curricular books, if any)	A Journey with Persian (My Persian Travel - Dr. Masoud Fikri)
Main references (sources)	The methodological book - the linguistic dictionary - the dialect of the marshes of southern Iraq and its influence on words Persian - Arabized Persian words in Al-Suyuti's introductions to medical literature - Iranian languages in the sources of geographical literature until the seventh century AH and their division Geographic
Recommended books and references (scientific journals, reports...)	Periodicals and websites - dictionaries - audio and visual media
Electronic References, Websites	Websites that speak the Persian language – TV channels in the language Persian

## Course Description Form

155.	Course Name: Scientific translation				
156.	Course Code:				
157.	Semester / Year: The Third				
158.	Description Preparation Date:				
159.	Available Attendance Forms: My presence				
160.	Number of Credit Hours (Total) / Number of Units (Total) Two hours a week				
161.	Course administrator's name (mention all, if more than one name)				
Name: Prof. Dr. Muhammad Hatit Khalaf Email: mhateet@uowasit.edu.iq					
162.	Course Objectives				
Objectives of the study subject		Teaching students scientific translation Teaching students scientific translation from Persian to Arabic and vice versa			
163.	Teaching and Learning Strategies				
Strategy	- Method of presentation, live interrogation, problem solving and discussion - Teaching methods include the use of educational technology (datashow) or electronic platforms Encouraging students to self-learn				
164. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	2	Teaching students how to do medical translation	Medical news	theoretical	Questions and exercises
2	2	How to translate what concerns the human body, psychological conditions, sports, etc	Insomnia, malaria, weight gain, and lack of iodine in the body	theoretical	Questions and exercises
3	2	Foodstuffs and their relationship to health - pregnant women and their physical health	The anatomy of the human tongue - Travel and its relationship to the psychological state - Exercises - Acupuncture - Pessimism and human goals	theoretical	Questions and exercises
4	2	Food and overeating	Benefits of figs	theoretical	Questions and exercises
5	2	Smart manufactures	Arteries in the body of a pregnant woman	theoretical	Questions and exercises
6	2	Human life and mental health	Incorrect habits in cooking food, harmful oils and amounts of salt in food	theoretical	Questions and exercises
7	2	Diet and the importance of health for humans	The iPhone device, companies producing and using it	theoretical	Questions and exercises
8	2	Astronomical scientific discoveries	News related to humans and smart products	theoretical	Questions and exercises
9	2	Generation of organisms by genes and animal vaccines	Miscellaneous news	theoretical	Questions and exercises
10	2	Twin	Telescope and space	theoretical	Questions and exercises
11	2	The chanters	dogs -	theoretical	Questions and exercises
12	2	Teaching students how to do medical translation	Birth in space	theoretical	Questions and exercises
13	2	How to translate what concerns the human body, psychological conditions, sports, etc	Chanting and its effect on the brain	theoretical	Questions and exercises
14	2	Foodstuffs and their relationship to health - pregnant women and their physical health	Medical news	theoretical	Questions and exercises
15	2	Food and overeating	Insomnia, malaria, weight gain, and lack of iodine in the body	theoretical	Questions and exercises
16	2	Smart manufactures	The anatomy of the human tongue - Travel and its relationship to the psychological state - Exercises - Acupuncture - Pessimism and human goals	theoretical	Questions and exercises
17	2	Human life and mental health	Benefits of figs	theoretical	Questions and exercises
18	2	Diet and the importance of health for humans	Arteries in the body of a pregnant woman	theoretical	Questions and exercises
19	2	Astronomical scientific discoveries	Incorrect habits in cooking food, harmful oils and amounts of salt in food	theoretical	Questions and exercises

20	2	Generation of organisms by genes and animal vaccines	The iPhone device, companies producing and using it	theoretical	Questions and exercises
21	2	Twin	News related to humans and smart products	theoretical	Questions and exercises
22	2	The chanters	Miscellaneous news	theoretical	Questions and exercises
23	2	Teaching students how to do medical translation	Telescope and space	theoretical	Questions and exercises
24	2	How to translate what concerns the human body, psychological conditions, sports, etc	dogs -	theoretical	Questions and exercises
25	2	Foodstuffs and their relationship to health - pregnant women and their physical health	Birth in space	theoretical	Questions and exercises
26	2	Food and overeating	Chanting and its effect on the brain	theoretical	Questions and exercises
27	2	Smart manufactures	Medical news	theoretical	Questions and exercises
28	2	Human life and mental health	Insomnia, malaria, weight gain, and lack of iodine in the body	theoretical	Questions and exercises
29	2	Diet and the importance of health for humans	The anatomy of the human tongue - Travel and its relationship to the psychological state - Exercises - Acupuncture - Pessimism and human goals	theoretical	Questions and exercises
30	2	Astronomical scientific discoveries	Benefits of figs	theoretical	Questions and exercises

### 13– Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### 14– Learning and Teaching Resources

Required textbooks (curricular books, if any)	Learning and its educational applications Scientific translation approach
Main references (sources)	Foreign news
Recommended books and references (scientific journals, reports...)	Periodicals and websites
Electronic References, Websites	

## Course Description Form

165. Course Name: Poetry analysis

166. Course Code:					
167. Semester / Year:					
168. Description Preparation Date:2024/2/27					
169. Available Attendance Forms: My presence					
170. Number of Credit Hours (Total) / Number of Units (Total) Two hours a week					
171. Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Muhammad Issa Kazem Email: messa@uowasit.edu.iq					
172. Course Objectives					
<b>Objectives of the study subject</b>		<ul style="list-style-type: none"> <li>• The student's knowledge of the important definitions of poetry, its nature, and the approved definitions for it.</li> <li>• Enabling the student to know the important elements related to poetry, such as meter, verse, and other elements.</li> <li>• Enabling the student to know the important methods related to analyzing and criticizing poetry.</li> <li>• Enabling the student to know all the types and forms of Persian poetry, their importance, and the ideas that arise from them.</li> <li>• Enabling the student to know the poetic forms used in contemporary Iranian poetry.</li> <li>• Enabling the student to know the Persian poets throughout the eras in which they lived and the poetic forms they dealt with, study and analyze their poetry, and memorize important examples of them.</li> <li>• Enabling the student to know the lives of poets and study their works.</li> <li>• Introducing the student to free poetry in Iran and its most important poets.</li> </ul>			
173. Teaching and Learning Strategies					
<b>Strategy</b>		- Method of presentation, live interrogation, problem solving and discussion - Teaching methods include the use of educational technology (Google Forms) and follow-up questions Encouraging students to self-learn			
174. Course Structure					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>



1	2	The nature of poetry	Identify important definitions of poetry and give weight to the definitions	theoretical	General questions and discussion
2	2	Haik elements	Knowledge of the elements of poetry such as verse, meter, rhyme, rhyme, diction, and poetic form.	theoretical	General questions and discussion
3	2	Haik segmentation and analysis	Identify what it takes for a critic and researcher to know and analyze poetry	theoretical	General questions and discussion
4	2	Types and forms of Persian poetry	The singular definition and important examples	theoretical	General questions and discussion
5	2	Types and forms of Persian poetry	The two verses (du petit), its definition, the most important poets who spoke about it, and important examples of it	theoretical	General questions and discussion
6	2	Types and forms of Persian poetry	Al-Ruba'i, its definition, the most important poets who spoke about it, and important examples of it	theoretical	General questions and discussion
7	2	Types and forms of Persian poetry	The piece, its definition and the most important poets who spoke about it	theoretical	General questions and discussion
8	2	Types and forms of Persian poetry	Ghazal, its definition, types, and the most important poets who spoke about it	theoretical	General questions and discussion
9	2	Types and forms of Persian poetry	The difference between ghazal and ghazal, studying poetic examples of ghazal and analyzing them, and studying the life of the poet Saadi Shirazi	theoretical	General questions and discussion
10	2	Types and forms of Persian poetry	The poem, its definition, the number of verses, and the most important poets who wrote about it, along with mentioning their collections	theoretical	General questions and discussion
11	2	Types and forms of Persian poetry	Knowing the most important types of poems and their parts, such as the beginning, the ghazal, the declension, the fragment, and others	theoretical	General questions and discussion
12	2	Types and forms of Persian poetry	Analyzing a group of poetic examples of poems and learning about the lives of poets such as Masoud Saad Salman and others	theoretical	General questions and discussion
13	2	Types and forms of Persian poetry	Masnawi, its definition and the most important poets who spoke about it	theoretical	General questions and discussion

14	2	Types and forms of Persian poetry	Various examples of Mathnawi and analyzed in prose	theoretical	General questions and discussion
15	2	Types and forms of Persian poetry	The lives of poets who spoke about Mathnawi, such as (Al-Firdawsi, Abu Shakur Balkhi, Fakhr al-Din al-Iraqi, and... and others)	theoretical	General questions and discussion
16	2	Types and forms of Persian poetry	Musmat, its definition, types, poets who spoke about it	theoretical	General questions and discussion
17	2	Types and forms of Persian poetry	Various questions about Musmat, its study and analysis	theoretical	General questions and discussion
18	2	Types and forms of Persian poetry	The lives of the poets who spoke in Al-Musmat and monitoring the students' memorization of examples and listening to them	theoretical	General questions and discussion
19	2	Types and forms of Persian poetry	Clause return and clause construction, its definition, the difference between them, the most important poets	theoretical	General questions and discussion
20	2	Types and forms of Persian poetry	Study a group of poetic examples of clause return and clause construction	theoretical	General questions and discussion
21	2	Types and forms of Persian poetry	Mustazad, its definition, the most important poets who spoke about it, and its characteristics	theoretical	General questions and discussion
22	2	Types and forms of Persian poetry	Various examples of Al-Mustazad and analyzing them in prose, following up on students' memorization of examples and studying the lives of poets	theoretical	General questions and discussion
23	2	Types and forms of Persian poetry	Bahr al-Taweel, its definition and the most important poets who spoke about it	theoretical	General questions and discussion
24	2	Types and forms of Persian poetry	Various examples of The Long Sea and analyzed in prose	theoretical	General questions and discussion
25	2	Forms of contemporary poetry in Iran	An introduction to the era of conditionality and the transformations in Persian poetry therein, its themes, and its forms	theoretical	General questions and discussion
26	2	Forms of contemporary poetry in Iran	Partition, its definition and the most important poets who spoke about it	theoretical	General questions and discussion
27	2	Forms of contemporary poetry in Iran	Four passages, its definition and the most important poets who spoke about it	theoretical	General questions and discussion
28	2	Modern Persian poetry	The form of musmat and the structure of Nou, its	theoretical	General questions and

			definition and the most important poets who spoke about it		discussion
29	2	Free Persian poetry	Free poetry, its nature, examples and analysis	theoretical	General questions and discussion
30	2	Free Persian poetry	Simple poetry (without meter), what it is, giving examples and analyzing them	theoretical	General questions and discussion

### 15– Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### 16– Learning and Teaching Resources

Required textbooks (curricular books, if any)	Analysis of Persian poetry by Dr. Nasser Nikobakht
Main references (sources)	Books on the history of Persian literature in all its parts, analysis and analysis of poetry
Recommended books and references (scientific journals, reports...)	Scientific journals, reports, etc
Electronic References, Websites	Internet sites

## Course Description Form

175.	Course Name: Introduction to Persian Literature				
176.	Course Code:				
177.	Semester / Year: The second				
178.	Description Preparation Date: 2023/10/19				
179.	Available Attendance Forms: My presence				
180.	Number of Credit Hours (Total) / Number of Units (Total) Two hours a week				
181.	Course administrator's name (mention all, if more than one name)				
Name: Dr.. Royal Narcs					
Email:					
182.	Course Objectives				
<b>Objectives of the study subject</b>		<ul style="list-style-type: none"> <li>Empowering the student about the main principles that are relied upon in teaching the subject Introduction to Persian Literature</li> <li>Enabling the student through daily lectures to comprehend Persian literature through</li> <li>Reading literary stories, antiquities, epics, and novels covered in Persian literature</li> <li>Enabling the student to understand literary stories and novels and explaining them to the student</li> </ul>			
183.	Teaching and Learning Strategies				
<b>Strategy</b>	- Method of presentation, live interrogation, problem solving and discussion - Teaching methods include the use of educational technology (datashow) or electronic platforms Encouraging students to self-learn				
184. Course Structure					
<b>Week</b>	<b>Hours</b>	<b>Required Learning</b>	<b>Unit or subject</b>	<b>Learning</b>	<b>Evaluation</b>

		<b>Outcomes</b>	<b>name</b>	<b>method</b>	<b>method</b>
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1	2	An idea about Persian literature	Dar Amdi Barr, Enthusiastic Literature, Introduction to Enthusiastic Literature	theoretical	Questions and discussion
2	2	Reading and translating literary text	Types of Hai-Hamasi style, types of epic poems	theoretical	Questions and discussion
3	2	Taking advantage of poetic poems	Characteristics of an epic poem	theoretical	Questions and discussion
4	2	And novels in Persian literature	And its elements	theoretical	Questions and discussion
5	2	Study of mystical literature	Introduction to mystical literature	theoretical	Questions and discussion
6	2	Student knowledge about lyric poetry	The era of lyric poetry	theoretical	Questions and discussion
7	2	Idea about poetry topics	Lyrical poetry topics	theoretical	Questions and discussion
8	2	Lyrical	Four soldiers	theoretical	Questions and discussion
9	2	Study of the Quatrains of Khayyam	Examples of lyric poetry	theoretical	Questions and discussion
10	2	Types of lyric poetry	Dur Amdi Barr Educational Literature	theoretical	Questions and discussion
11	2	An idea about educational literature	Poet Shahryar's poetry	theoretical	Questions and discussion
12	2	About Persian yarn	The story of caliber fish	theoretical	Questions and discussion
13	2	About literary tales	Dur Amdi Bar Dastani Literature	theoretical	Questions and discussion
14	2	Narrative literature	Pomegranate Persian novel	theoretical	Questions and discussion
15	2	short story	Caliber idiot	theoretical	Questions and discussion
16	2	the novel	Dur Amdi Ber Mystical Literature	theoretical	Questions and discussion
17	2	Persian tales	Sufism in Persian literature	theoretical	Questions and discussion
18	2	Introducing the student to Persian literature	Bishrefat Persian Sufism	theoretical	Questions and discussion
19	2	Persian Sufism	A perfect man, a perfect man	theoretical	Questions and discussion
20	2	The development of Persian Sufism	Dastan Morgan, the story of the bird	theoretical	Questions and discussion
21	2	Poets of contemporary literature	Dr. Amdi Bar Contemporary Literature of Iran	theoretical	Questions and discussion
22	2	The poet's poetry collection	Fereydoun Tolli	theoretical	Questions and discussion
23	2	Fereydoun Tolli	Collection of khud raba nam raha	theoretical	Questions and discussion
24	2	Poet Mahdi Ikhwan	His poem or Zamistan is a summer poem	theoretical	Questions and discussion
25	2	Persian poet Sohrab	His kindergarten poem	theoretical	Questions and discussion
26	2	Sepehri	Learn more about critical literature	theoretical	Questions and discussion
27	2	Introduction to critical literature	Obaid Zakani	theoretical	Questions and discussion
28	2	Persian critical poet	Baqir to Dani	theoretical	Questions and discussion

29	2	The rest you know poem	Critical poet	theoretical	Questions and discussion
30	2	=	=	theoretical	Questions and discussion

### 185– Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### 186– Learning and Teaching Resources

Required textbooks (curricular books, if any)	Farsi Language and Hassan Zulfiqar Wakrun
Main references (sources)	Anthology of literary texts, Hassan Zulfikar and others
Recommended books and references (scientific journals, reports...)	Literary books for Persian literature and literary magazines
Electronic References, Websites	

## Course Description Form

187– Course Name: Comprehension

188– Course Code:

189– Semester / Year: The second

190– Description Preparation Date:

191- Available Attendance Forms: My presence

192- Number of Credit Hours (Total) / Number of Units (Total) Two hours a week

193- Course administrator's name (mention all, if more than one name)

Name: Dr. Adel Muhammad Kazem

Email:

194– Course Objectives

Objectives of the study subject		<ul style="list-style-type: none"><li>- The student's knowledge of the basics of the correct pronunciation of the Persian language letters</li><li>- Enabling the student to accommodate the word hearing and properly</li><li>- Enabling the student to pill and pronounce the word correctly</li><li>- Enabling the student to know the main verb (simple, composite), knowing his root and the darkest source, on which the student can know the time of the verb</li><li>- Enabling the student to set a basis for him in learning to talk and expression, even in a simple way</li><li>- Enabling the student to form simple sentences that express simple primitive contents</li><li>- Enabling the student to memorize words in the Persian language and know their meaning in the Arabic language and make it a storage that enables him to use them in sentences that cross the uncle of things that he wants to explain and clarify to the recipient</li></ul>			
195–Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"><li>- Method of presentation, live interrogation, problem solving and discussion</li><li>- Teaching methods include the use of educational technology (Goog Forms) and follow-up questions</li><li>Encouraging students to self-learn</li></ul>			
196– Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method



1	2	Knowing the student is the basics of hearing and listening	(Education and Rusta - Education)	theoretical	General questions and discussion
2	2	Knowing the student is the basics of hearing and listening	Dura of the secret (problem)	theoretical	General questions and discussion
3	2	Training the student on what he learned	Applications and exercises	theoretical	General questions and discussion
4	2	Knowing the student correct pronunciation	Kfakkk (conversation)	theoretical	General questions and discussion
5	2	Knowing the student, the correct pronunciation and the basics of hearing and fairness	Kfakka (conversation)	theoretical	General questions and discussion
6	2	Training the student on what he learned	Applications and exercises	theoretical	General questions and discussion
7	2	Enabling the student to absorb the word hearing and correctly	September Sal (Chapters of the Year)	theoretical	General questions and discussion
8	2	Enabling the student to absorb the word hearing and correctly	September Sal (Chapters of the Year)	theoretical	General questions and discussion
9	2	Training the student on what he learned	Daf and Amed (travel)	theoretical	General questions and discussion
10	2	Knowing the student how to ask and answer	Daf and Amad (travel)	theoretical	General questions and discussion
11	2	Knowing the student how to ask and answer	Honeyburp (bees)	theoretical	General questions and discussion
12	2	Training the student on what he learned	Honeyburp (bees)	theoretical	General questions and discussion
13	2	Knowing the student with private information with the correct pronunciation	They see (train rail)	theoretical	General questions and discussion
14	2	Knowing the student with private information with the correct pronunciation	They see (train rail)	theoretical	General questions and discussion
15	2	Training the student on what he learned	Iran	theoretical	General questions and discussion
16	2	Enabling the student to absorb the word hearing and correctly	Iran	theoretical	General questions and discussion
17	2	Enabling the student to absorb the word hearing and correctly	Two names	theoretical	General questions and discussion
18	2	Training the student on what he learned	Iran is a science and your wealth	theoretical	General questions and discussion
19	2	The student's knowledge of the university environment	Bhazreen	theoretical	General questions and discussion

20	2	Knowing the student with private information with the correct pronunciation	ranking	theoretical	General questions and discussion
21	2	Training the student on what he learned	if	theoretical	General questions and discussion
22	2	The student's knowledge of the things around him	I did not make it	theoretical	General questions and discussion
23	2	The student's knowledge of the things around him	Coat materials	theoretical	General questions and discussion
24	2	Training the student on what he learned	pee	theoretical	General questions and discussion
25	2	The student's knowledge of how to deal in society	Two	theoretical	General questions and discussion
26	2	The student's knowledge of how to deal in society	skylight	theoretical	General questions and discussion
27	2	Training the student on what he learned	His messages, ha	theoretical	General questions and discussion
28	2	The student's knowledge of how to deal in society	Shakaf between her offspring	theoretical	General questions and discussion
29	2	The student's knowledge of how to deal in society	Migrant	theoretical	General questions and discussion
30	2	Training the student on what he learned	Migrant	theoretical	General questions and discussion

### 197–Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### 198–Learning and Teaching Resources

Required textbooks (curricular books, if any)	A trip with Persian (Book of Persian Zaban - Dr. Masoud Fekry)
Main references (sources)	The systematic book- the linguistic dictionary- the tone of the marshes of southern Iraq and its effect on the words Persian- Persian words, in the introductions of Al-Suyuti Medical Literary- Iranian languages in the sources of geographical literature until the seventh century AH and its division Geographical
Recommended books and references (scientific journals, reports...)	Patrols and electronic sites- dictionaries- audio and visual means
Electronic References, Websites	The websites that speak the Persian language - TV channels in the language

## Course Description Form

185.	Course Name: Conversation				
186.	Course Code:				
187.	Semester / Year: the second				
188.	Description Preparation Date:				
189.	Available Attendance Forms: My presence				
190.	Number of Credit Hours (Total) / Number of Units (Total) Three hours a week				
191.	Course administrator's name (mention all, if more than one name)				
Name: M. Maryam Jawad Kazem Email:					
192.	Course Objectives				
<b>Objectives of the study subject</b>		<ul style="list-style-type: none"> <li>Definition of the student with sound speaking skills in the Persian language</li> <li>Enabling the student to understand and realize the texts he read and hear properly.</li> <li>Enabling the student to pronounce words and sentences properly and focus on letters exits.</li> <li>Enabling the student to set a basis for him to learn to talk and express ascending.</li> </ul>			
193.	Teaching and Learning Strategies				
<b>Strategy</b>	- Method of presentation, live interrogation, problem solving and discussion - Teaching methods include the use of educational technology (Google Forms) and follow-up questions Encouraging students to self-learn				
194. Course Structure					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>

1	3	Conversation pronouncement	A martyr as a sleep	theoretic	General questions discussion
2	3	Conversation pronouncement	A martyr as a sleep	theoretic	General questions discussion
3	3	exercises	Applications exercises	theoretic	General questions discussion
4	3	Conversation pronouncement	Hawas Penghan	theoretic	General questions discussion
5	3	Conversation pronouncement	Amozash Ranindi	theoretic	General questions discussion
6	3	exercises	Applications exercises	theoretic	General questions discussion
7	3	Conversation pronouncement	Serham	theoretic	General questions discussion
8	3	Conversation pronouncement	Der management	theoretic	General questions discussion
9	3	exercises	Applications exercises	theoretic	General questions discussion
10	3	Conversation pronouncement	Past	theoretic	General questions discussion
11	3	Conversation pronouncement	Der metro	theoretic	General questions discussion
12	3	exercises	Applications exercises	theoretic	General questions discussion
13	3	Conversation pronouncement	Der metro	theoretic	General questions discussion
14	3	Conversation pronouncement	a race	theoretic	General questions discussion
15	3	exercises	Applications exercises		General questions discussion
16	3	=	The first course ex	theoretic	General questions discussion
17	3	Conversation pronouncement	Turn a month	theoretic	General questions discussion
18	3	exercises	Applications exercises	theoretic	General questions discussion
19	3	Conversation pronouncement	Isfahan	theoretic	General questions discussion
20	3	Conversation pronouncement	I am a shone	theoretic	General questions discussion
21	3	exercises	Applications	theoretic	General

			exercises		questions discussion
22	3	Conversation pronouncement	I am a shone	theoretic	General questions discussion
23	3	Conversation pronouncement	Der management	theoretic	General questions discussion
24	3	exercises	Applications exercises	theoretic	General questions discussion
25	3	Conversation pronouncement	Turn a month	theoretic	General questions discussion
26	3	Conversation pronouncement	Turn a month	theoretic	General questions discussion
27	3	Conversation pronouncement	Iran 2	theoretic	General questions discussion
28	3	Conversation pronouncement	Iran 1	theoretic	General questions discussion
29	3	exercises	Applications exercises	theoretic	General questions discussion
30					

### 17–Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### 18–Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Rapporteur books
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

195. Course Name: Baath Party crimes

196. Course Code:					
197. Semester / Year: 2023					
198. Description Preparation Date:2023/10/19					
199. Available Attendance Forms: My presence					
200. Number of Credit Hours (Total) / Number of Units (Total) one hours a week					
201. Course administrator's name (mention all, if more than one name)					
Name: M. M. Heba Sadiq Halil Email: dr.hibasadeq@gmail					
202. Course Objectives					
Objectives of the study subject			- The student's knowledge of his modern and contemporary history - Highlighting the brutal crimes of the dissolved Baath Party		
203. Teaching and Learning Strategies					
Strategy		- Method of presentation, live interrogation, problem solving and discussion - Teaching methods include the use of educational technology (Google Forms) and follow-up questions Encouraging students to self-learn			
204. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	1	Crimes of the Baath regime according to the Federal Supreme Court Law of 2005	Introducing the crimes of the Baath Party in accordance with the Federal Court Law of 2005	theoretical	General questions and discussion
2	1		Introducing crimes of the Baath Party in accordance with the Federal Court Law of 2005	theoretical	General questions and discussion
3	1	Crimes of the Baath regime according to the Federal Supreme Court Law of 2005	Definition of crime and its types	theoretical	General questions and discussion
4	1		Definition of crime linguistically and idiomatically	theoretical	General questions and discussion
5	1	The concept of crime and its types	A detailed explanation of the crime section	theoretical	General questions and discussion
6	1		Introducing the crimes of the Baath regime according to the documentation of the Law of the Supreme Iraqi Criminal Court in 2005	theoretical	General questions and discussion
7	1		Defining international crime and explaining the types of international crime	theoretical	General questions and discussion
8	1	Definition of crime linguistically and idiomatically	Explanation of decisions issued by the Criminal Court	theoretical	General questions and discussion
9	1	Crime department	Introducing psychological social crimes, their effects, and the most prominent violations of the Baathist regime in Iraq	theoretical	General questions and discussion
10	1	The crimes of the Baath regime according to the documentation of the Law of the Supreme Iraqi Criminal Court 2005	Definition of psychological crimes and their types	theoretical	General questions and discussion
11	1	Types of international crimes	Introduction to psychological crimes	theoretical	General questions and discussion
12	1		Defining the effects of psychological crimes	theoretical	General questions and discussion
13	1	Decisions issued by the Supreme Criminal Court	Definition of social crimes	theoretical	General questions and discussion
14	1	Psychological social crimes	Defining the concept of militarization	theoretical	General questions and discussion

		their effects and most prominent violations of Baathist regime Iraq	society and its effects on social groups		discussion
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15	1	Psychological crimes	Introducing the Baath regime's position on religion		General questions discussion
16	1	Mechanisms psychological crimes	Introducing the Baath regime's position on religion	theoretical	General questions discussion
17	1	Psychological effects of crime	Statement of previous regime violations of laws	theoretical	General questions discussion
18	1	Social crimes	Highlighting examples of human rights violations crimes of power	theoretical	General questions discussion
19	1	Militarization society	Highlighting examples of image human rights violations and crimes of authority, so decisions of political and military violations of the Baath regime	theoretical	General questions discussion
20	1	The Baath regime's position on religion	Provide a description of the Baath regime prison and detention locations	theoretical	General questions discussion
21	1	The position of Baathist regime	Definition environmental crimes of the Baath regime in Iraq	theoretical	General questions discussion
22	1	Of religion	Explaining the effects of military radioactive contamination mine explosions	theoretical	General questions discussion
23	1	Violations of laws	Explaining mechanism of cities and villages destroyed using scorched earth policy	theoretical	General questions discussion
24	1	Pictures of human rights violations and crimes power		theoretical	General questions discussion
25	1		Introducing the policy of draining marshes followed the previous regime	theoretical	General questions discussion
26	1	Pictures of human rights violations and crimes government, so decisions political military violations of the Baath regime		theoretical	General questions discussion
27	1			theoretical	General questions discussion
28	1	Prison detention places the Baath regime			

29	1	Environmental crimes of the B regime in Iraq			
30					

<b>19–Course Evaluation</b>	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc	
<b>20–Learning and Teaching Resources</b>	
Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

205.	Course Name: reading
206.	Course Code:
207.	Semester / Year: the second
208.	Description Preparation Date:
209.	Available Attendance Forms: My presence
210.	Number of Credit Hours (Total) / Number of Units (Total) Two hours a week
211.	Course administrator's name (mention all, if more than one name)
Name: Muhammad Hatit Khalaf	

Email: : mhateet@uowasit.edu.iq

## 212. Course Objectives

### Objectives of the study subject

*Introducing the student to the basics of language skills  
Enabling the student to improve performance in recitation and dictation*

## 213. Teaching and Learning Strategies

### Strategy

- Method of presentation, live interrogation, problem solving and discussion
- Teaching methods include the use of educational technology (Google Forms) and follow-up questions
- Encouraging students to self-learn

## 214. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
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1	2		Acquaintance between friends	theoretical	Translating the solutions reading together
2	2			theoretical	Solve questions according to what is in the topic
3	2		Translating conducting conversation through reading between students / workshop	theoretical	Translation and solution to the topic
4	2		Our university topic		
5	2		Acquaintance between friends		
6	2		Translating conducting conversation through reading between students / workshop		
7	2		Our university topic		
8	2		Acquaintance between friends		
9	2		Translating conducting conversation through reading between students / workshop		
10	2		Our university topic		
11	2		Acquaintance between friends		
12	2		Translating conducting conversation through reading between students / workshop		
13	2		Our university topic		
14	2		Acquaintance between friends		
15	2		Translating conducting conversation through reading between students / workshop		
16	2		Our university topic		
17	2		Acquaintance between friends		

			friends		
18	2		Translating conducting conversation thro reading betw students / worksho		
19	2		Our university topi		
20	2		Acquaintance betw friends		
21	2		Translating conducting conversation thro reading betw students / worksho		
22	2		Our university topi		
23	2		Acquaintance betw friends		
24	2		Translating conducting conversation thro reading betw students / worksho		
25	2		Our university topi		
26	2		Acquaintance betw friends		
27	2		Translating conducting conversation thro reading betw students / worksho		
28	2		Our university topi		
29	2		Acquaintance betw friends		
30					

### 21–Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### 22–Learning and Teaching Resources

Required textbooks (curricular books, if any)	Learning and its education applications
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Periodicals and websites
Electronic References, Websites	

## Course Description Form

215.	Course Name: Construction				
216.	Course Code:				
217.	Semester / Year: The second				
218.	Description Preparation Date:				
219.	Available Attendance Forms: My presence				
220.	Number of Credit Hours (Total) / Number of Units (Total) Two hours a week				
221.	Course administrator's name (mention all, if more than one name)				
Name: Dr. Marina Marsikhi Email:					
222.	Course Objectives				
Objectives of the study subject			• Teaching students to write construction and arts		
223.	Teaching and Learning Strategies				
Strategy	- Method of presentation, live interrogation, problem solving and discussion - Teaching methods include the use of educational technology (Google Forms) and follow-up questions Encouraging students to self-learn				
224. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	2	Developing writing skills	Types of Nuis (colleges)	theoretical	General questions discussion
2	2	Developing writing skills	Types of Nuis (Chey Zaban Bayan)	theoretical	General questions discussion
3	2	Training developing writing skills	an exercise	theoretical	General questions discussion
4	2	Developing writing skills	Switch as fabrication Nushizar	theoretical	General questions discussion
5	2	Developing writing skills	It is a scatter	theoretical	General questions discussion
6	2	Training developing writing skills	an exercise	theoretical	General questions discussion
7	2	Developing writing skills	Baz Nuis	theoretical	General questions discussion
8	2	Developing writing skills	Baz Afrini	theoretical	General questions discussion
9	2	Training developing writing skills	an exercise	theoretical	General questions discussion
10	2	Developing writing skills	Nouissi salvation	theoretical	General questions discussion
11	2	Developing writing skills	An appropriate election and canag	theoretical	General questions discussion
12	2	Training developing writing skills	an exercise	theoretical	General questions discussion
13	2	Developing writing skills	Election of a suitable verb	theoretical	General questions discussion
14	2	Developing writing skills	Election of appropriate registration	theoretical	General questions discussion
15	2	Training developing writing skills	Election is appropriate	theoretical	General questions discussion
16	2	Developing writing skills	an exercise	theoretical	General questions discussion
17	2	Developing writing skills	He saw a different statement of Yen	theoretical	General questions discussion
18	2	Training developing writing skills	Description speaking out clearly and specialty	theoretical	General questions discussion
19	2	Developing writing skills	Individually	theoretical	General questions discussion
20	2	Developing writing skills	Back to Kanaya Nushah	theoretical	General questions discussion
21	2	Training	an exercise	theoretical	General

		developing writing skills			questions discussion
22	2	Developing writing skills	Diversity movement Boyaya Nusha	theoretical	General questions discussion
23	2	Developing writing skills	Nusha	theoretical	General questions discussion
24	2	Training developing writing skills	an exercise	theoretical	General questions discussion
25	2	Developing writing skills	I want materials are necessary	theoretical	General questions discussion
26	2	Developing writing skills	Nakars is a question and a question	theoretical	General questions discussion
27	2	Training developing writing skills	Theme	theoretical	General questions discussion
28	2	Developing writing skills	an exercise	theoretical	General questions discussion
29	2	Developing writing skills	Khater Nuisi Yad Rosana	theoretical	General questions discussion
30					

### 23–Course Evaluation

Chapter One: (twenty degrees), daily preparation: 3 degrees+ daily exams: 2 degrees+ monthly exam: 15 degrees

The Ethnic Chapter: (twenty degrees), daily preparation: 3 degrees+ daily exams: 2 degrees+ monthly exam: 15 degrees

The final (Al -Tariri) exam: (60 degrees)

Final dialect: (100 degrees).

### 24–Learning and Teaching Resources

Required textbooks (curricular books, if any)	New Head way-beginning John and Liz Soars
Main references (sources)	Head way series –Oxford university
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	www.learning English....Youtube

## Course Description Form

225. Course Name: phonetics



226.	Course Code:				
227.	Semester / Year: The first				
228.	Description Preparation Date:2023/10/19				
229.	Available Attendance Forms: My presence				
230.	Number of Credit Hours (Total) / Number of Units (Total) Two hours a week				
231.	Course administrator's name (mention all, if more than one name)				
Name: Prof. Dr. Narx ownership					
Email:					
232.	Course Objectives				
Objectives of the study subject			<ul style="list-style-type: none"> <li>• See the exits of sounds in the Persian language</li> <li>Correctly pronounce sounds</li> <li>• Speak correctly, taking into account the correct pronunciation</li> <li>• See sound science</li> <li>• The correct conversation</li> </ul>		
233.	Teaching and Learning Strategies				
Strategy	- Method of presentation, live interrogation, problem solving and discussion - Teaching methods include the use of educational technology (Google Forms) and follow-up questions Encouraging students to self-learn				
234. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	2	Teaching Persian letter	Sound	Legend	Pronounceme
2	2	=	=		
3	2	Additional letters	=		
4	2	=	=		
5	2	Silent voices	=		
6	2	=	=		
7	2	Voice clips	=		
8	2	=	=		
9	2	exercises	=		
10	2	Pronouncem	=		

### 25–Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### 26–Learning and Teaching Resources

Required textbooks (curricular books, if any)	Voice book in the Persian language
Main references (sources)	Persian verbal recordings
Recommended books and references (scientific journals, reports...)	Periodicals and websites
Electronic References, Websites	Persian pronunciation - How learn Persian

## Course Description Form

235.	Course Name: Calculators
236.	Course Code:
237.	Semester / Year: The first
238.	Description Preparation Date:2023/10/19

239. Available Attendance Forms: My presence					
240. Number of Credit Hours (Total) / Number of Units (Total) Two hours a week					
241. Course administrator's name (mention all, if more than one name)					
Name: Dr. Maryam Jawad Kazem Email:					
242. Course Objectives					
Objectives of the study subject			Introducing the student to the basics of language skills Enabling the student to improve performance in recitation and dictation		
243. Teaching and Learning Strategies					
Strategy		- Method of presentation, live interrogation, problem solving and discussion - Teaching methods include the use of educational technology (Google Forms) and follow-up questions Encouraging students to self-learn			
244. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	2	Referred to in previous axis, e according to content	Computer basics	Blackboa Data Sho	Written tests and practical application
2	2	Identify the part a computer	Computer phases	Blackboa Data Sho	Written t and pract application
3	2	Identify comp generations		Blackboa Data Sho	Written t and pract application
4	2	Identify comp generations	Computer generations1	Blackboa Data Sho	Written t and pract application
5	2	Identify the ty of computers	Computer generations2	Blackboa Data Sho	Written t and pract application
6	2	Identify the ty of computers	Classification computers 1	Blackboa Data Sho	Written t and pract application
7	2	Identify the part a computer	Classification computers2	Blackboa Data Sho	Written t and pract application
8	2	Identify the part a computer	Uses of computers	Blackboa Data Sho	Written t and pract application
9	2	Identify the part a computer	Computer's components	Blackboa Data Sho	Written t and pract application
10	2	Identify the part a computer	The physical parts computer	Blackboa Data Sho	Written t and pract application
11	2	Identify the part a computer	Input devices	Blackboa Data Sho	Written t and pract application
12	2	Identify the part a computer	Output devices	Blackboa Data Sho	Written t and pract application
13	2	Identify the part a computer	Internal proces unit	Blackboa Data Sho	Written t and pract application
14	2	Identify the part a computer	Types of memory	Blackboa Data Sho	Written t and pract application
15	2	=	Types of printers		Written t and pract application
16	2	=	First course exam	Blackboa Data Sho	Written t and pract application
17	2	Learn to computer securi	Software	Blackboa Data Sho	Written t and pract application
18	2	=	Computer security software licenses	Blackboa Data Sho	Written t and pract application
19	2	=	Internet ethics	Blackboa Data Sho	Written t and pract application
20	2	Skill in u operating system	Internet ethics	Blackboa Data Sho	Written t and pract application

21	2	Skill in u operating system	Operating Systems	Blackboa Data Sho	Written t and pract applicatio
22	2	Skill in u operating system	Operating Systems	Blackboa Data Sho	Written t and pract applicatio
23	2	Skill in u operating system	Operating Systems	Blackboa Data Sho	Written t and pract applicatio
24	2	=	Operating Systems	Blackboa Data Sho	Written t and pract applicatio
25	2	=	Word processor	Blackboa Data Sho	Written t and pract applicatio
26	2	=	Word processor	Blackboa Data Sho	Written t and pract applicatio
27	2	=	Word processor	Blackboa Data Sho	Written t and pract applicatio
28	2	=	Word processor	Blackboa Data Sho	Written t and pract applicatio
29	2	=	Word processor	Blackboa Data Sho	Written t and pract applicatio
30					

### 27–Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### 28–Learning and Teaching Resources

Required textbooks (curricular books, if any)	Course books
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Periodicals and websites
Electronic References, Websites	

## Course Description Form

245.	Course Name: Conversation
246.	Course Code:
247.	Semester / Year: The first

248. Description Preparation Date:2023/10/19					
249. Available Attendance Forms: My presence					
250. Number of Credit Hours (Total) / Number of Units (Total) Two hours a week					
251. Course administrator's name (mention all, if more than one name)					
Name: Dr. Muhammad Issa Kazem Email: messa@uowasit.edu.iq					
252. Course Objectives					
Objectives of the study subject			<ul style="list-style-type: none"> <li>• Introducing the student to proper speaking skill the Persian language</li> <li>• Enabling the student to correctly understand understand the texts he reads and hears.</li> <li>• Enable the student to pronounce words sentences correctly and focus on the exits of letters.</li> <li>• Enabling the student to lay a foundation for learn speech and expression in a progressive manner</li> </ul>		
253. Teaching and Learning Strategies					
Strategy		- Method of presentation, live interrogation, problem solving and discussion - Teaching methods include the use of educational technology (datashow) or electronic platforms Encouraging students to self-learn			
254. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	2	The student knowledge of letters of language		theoretical	General questions discussion
2	2	Persian		theoretical	General questions discussion
3	2	The student knowledge of letters of language		theoretical	General questions discussion
4	2	Persian		theoretical	General questions discussion
5	2	Training the student on what he learned		theoretical	General questions discussion
6	2	The student knowledge of the correct pronunciation		theoretical	General questions discussion
7	2	The student knowledge of the correct pronunciation		theoretical	General questions discussion
8	2	Training the student on what he learned		theoretical	General questions discussion
9	2	The student knowledge of correct reading		theoretical	General questions discussion
10	2	The student knowledge of correct reading		theoretical	General questions discussion
11	2	Training the student on what he learned		theoretical	General questions discussion
12	2	The student knowledge of how to ask		theoretical	General questions discussion
13	2	And the answer		theoretical	General questions discussion
14	2	The student knowledge of how to ask		theoretical	General questions discussion
15	2	And the answer			General questions discussion
16	2	Training the student on what he learned		theoretical	General questions discussion
17	2	Student's knowledge of information		theoretical	General questions discussion
18	2	Special with correct pronunciation		theoretical	General questions discussion
19	2	Student's knowledge of information		theoretical	General questions discussion
20	2	Special with correct pronunciation		theoretical	General questions

					discussion
21	2	Training the student on what he learned		theoretical	General questions discussion
22	2	The student knowledge general matters		theoretical	General questions discussion
23	2	The student knowledge general matters		theoretical	Written tests and practical application
24	2	Training the student on what he learned		theoretical	Written tests and practical application
25	2	Knowledge demand in university environment		theoretical	General questions discussion
26	2	The student knowledge of university environment		theoretical	General questions discussion
27	2	Training the student on what he learned		theoretical	General questions discussion
28	2	The student knowledge of things around him		theoretical	General questions discussion
29	2	The student knowledge of things around him		theoretical	
30		Training the student on what he learned		theoretical	

### 29– Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### 30– Learning and Teaching Resources

Required textbooks (curricular books, if any)	Course books
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Periodicals and websites
Electronic References, Websites	

## Course Description Form

255.	Course Name: Comprehension
256.	Course Code:



257.	Semester / Year: The first
258.	Description Preparation Date:2023/10/19
259.	Available Attendance Forms: My presence
260.	Number of Credit Hours (Total) / Number of Units (Total) Two hours a week
261.	Course administrator's name (mention all, if more than one name)
Name: Dr. Adel Muhammad Kazem	
Email:	
262.	Course Objectives
Objectives of the study subject	<ul style="list-style-type: none"> <li>- The student knows the basics of correct pronunciation of the letters of the Persian language</li> <li>- Enable the student to understand the word aurally and correctly</li> <li>- Enable the student to recite and pronounce the word correctly</li> <li>- Enabling the student to know the main verb (simple compound) and to know its root and the punctuated infinitive, on the basis of which the student can know the tense of the verb.</li> <li>- Enabling the student to lay a foundation for learning speech and expression, even if in a simple way</li> <li>- Enable the student to compose simple sentences that express simple primitive contents</li> <li>- Enabling the student to memorize words in the Persian language and know their meaning in the Arabic language, and make them a storehouse that enables him to use them in sentences that express matters that he wants to explain and explain to the recipient.2</li> </ul>
263.	Teaching and Learning Strategies
Strategy	<ul style="list-style-type: none"> <li>- Method of presentation, live interrogation, problem solving and discussion</li> <li>- Teaching methods include the use of educational technology (Google)</li> </ul>

	Forms) and follow-up questions Encouraging students to self-learn				
264. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	2	The student knows the basics of listening and listening	(Education and upbringing - education and education)	theoretical	General questions and discussion
2	2	The student knows the basics of listening and hearing	Mawaffaqit Zindaki (Successful life)	theoretical	General questions discussion
3	2	Training student on what he has learned	Applications exercises	theoretical	General questions discussion
4	2	The student knows the correct pronunciation	food (food)	theoretical	General questions discussion
5	2	The student knows the correct pronunciation the basics listening fairness	Kuh (mountain)	theoretical	General questions discussion
6	2	Training student on what he has learned	Applications exercises	theoretical	General questions discussion
7	2	Enable student understand word aurally correctly	Directorate (Administration)	theoretical	General questions discussion
8	2	Enable student understand word aurally correctly	Directorate (Administration)	theoretical	General questions discussion
9	2	Training student on what he has learned	Applications exercises	theoretical	General questions discussion
10	2	The student knows how to ask and answer	Darba (the sea)	theoretical	General questions discussion
11	2	The student knows how to ask and answer	Paul (money)	theoretical	General questions discussion
12	2	Training student on what he has learned	Applications exercises	theoretical	General questions discussion
13	2	The student knows special information and correct pronunciation	Darakhtan (trees)	theoretical	General questions discussion
14	2	The student knows special information and correct pronunciation	Its messenger (means communication)	theoretical	General questions discussion
15	2	Training student on what he has learned	Applications exercises	theoretical	General questions

		he has learned			discussion
16	2	Enable student understand word aurally correctly	reading (reading)	theoretical	General questions discussion
17	2	Enable student understand word aurally correctly	(Reading) Read	theoretical	General questions discussion
18	2	Training student on v he has learned	Applications exercises	theoretical	General questions discussion
19	2	The student knowledge of university environment	Muhajirat (immigration)	theoretical	General questions discussion
20	2	The student knowledge special information correct pronunciation	Narcotic substance (narcotic substance)	theoretical	General questions discussion
21	2	Training student on v he has learned	Applications exercises	theoretical	General questions discussion
22	2	The student knowledge of things around	Andeshi stic (positive thinking)	theoretical	General questions discussion
23	2	The student knowledge of things around	Andeshi Stic (Positive Thinking)	theoretical	General questions discussion
24	2	Training student on v he has learned	Applications exercises	theoretical	General questions discussion
25	2	The student knows how deal in society	Farhanak (Culture)	theoretical	General questions discussion
26	2	The student knows how deal in society	Farhanak (Culture)	theoretical	General questions discussion
27	2	Training student on v he has learned	Applications exercises	theoretical	General questions discussion
28	2	The student knows how deal in society	In the fruit vegetable market (Der Mayoh Ta Bazaar) in square (Der Hay)	theoretical	General questions discussion
29	2	The student knows how deal in society		theoretical	General questions discussion
30				theoretical	General questions discussion

### 31–Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily

preparation, daily oral, monthly, or written exams, reports .... etc	
<b>32–Learning and Teaching Resources</b>	
Required textbooks (curricular books, if any)	A Journey with Persian (My Persian Travel - Dr. Masoud Fikri)
Main references (sources)	The methodological book - the linguistic dictionary - the dialect of the marshes of southern Iraq and its influence on words Persian - Arabized Persian words Al-Suyuti's introductions to medical literature - Iranian languages in the sources of geographical literature until the seventh century AH and their division Geographic
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Websites that speak the Persian language – TV channels in the language Persian

### Course Description Form

265.	Course Name: the rules
266.	Course Code:
267.	Semester / Year: The first
268.	Description Preparation Date:2023/10/19
269.	Available Attendance Forms: My presence
270.	Number of Credit Hours (Total) / Number of Units (Total) Two hours a week
271.	Course administrator's name (mention all, if more than one name)

Name: Dr. Royal Narcs

Email:

## 272. Course Objectives

### Objectives of the study subject

- The student's knowledge of the basics of correct grammar of the Persian language
- Enable the student to compose simple sentences and express simple primitive contents
- Enable the student to know the main verb (simple and compound) and know its root and infinitive
- Marble, based on which the student will be able to know the tense of the verb

## 273. Teaching and Learning Strategies

### Strategy

- Method of presentation, live interrogation, problem solving and discussion
- Teaching methods include the use of educational technology (Google Forms) and follow-up questions
- Encouraging students to self-learn

## 274. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	The student's knowledge of letters of Persian language	Entry into Iran (entry into Iran)	theoretical	General questions discussion
2	3	Persian	It is included at airport (Dur F Dakah)	theoretical	General questions discussion
3	3	=	At home (dar kha)	theoretical	General questions discussion
4	3	Training the student on what he learned	Applications exercises	theoretical	General questions discussion
5	3	The student knows the correct pronunciation	Teach me (with from one side)	theoretical	General questions discussion
6	3	Training the student on what he learned	Family members (Khanwadah members)	theoretical	General questions discussion
7	3	The student's knowledge of correct reading	Applications exercises	theoretical	General questions discussion

## 33-Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc	
<b>34-Learning and Teaching Resources</b>	
Required textbooks (curricular books, if any)	Methodical book
Main references (sources)	The development of grammar and its impact on teaching the Persian language
Recommended books and references (scientific journals, reports...)	Newspapers - magazines dictionaries
Electronic References, Websites	

### Course Description Form

275.	Course Name: Dictation	
276.	Course Code:	
277.	Semester / Year: The first	
278.	Description Preparation Date:2023/10/19	
279.	Available Attendance Forms: My presence	
280.	Number of Credit Hours (Total) / Number of Units (Total) Two hours a week	
281.	Course administrator's name (mention all, if more than one name)	
Name: Dr. Muhammad Hatit Khalaf		
Email: mhateet@uowasit.edu.iq		
282.	Course Objectives	
Objectives of the study subject		<ul style="list-style-type: none"> <li>• Teaching the student the correct spelling of the Persian language</li> <li>• Teaching students correct writing</li> </ul>
283.	Teaching and Learning Strategies	
Strategy	- Method of presentation, live interrogation, problem solving and discussion	

	- Teaching methods include the use of educational technology (Google Forms) and follow-up questions Encouraging students to self-learn
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#### 284. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
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1	2	The student's knowledge of letters of Persian language	Al-Fabai Yarsi the like, pronoun as An	theoretical	General questions and discussion
2	2	The student's knowledge of letters		theoretical	General questions discussion
3	2	Persian	Sounds like B and Kutah	theoretical	General questions discussion
4	2	Definition of exaggerated words	This word is severe in Persian language	theoretical	General questions discussion
5	2	Training student on what he has learned	Applications exercises	theoretical	General questions discussion
6	2	Introduction of tanween in Persian language	This word tanween in Persian language	theoretical	General questions discussion
7	2	Training student on what he has learned	Applications exercises	theoretical	General questions discussion
8	2	Introduction of plural signs in Persian language	This is a word story in Persian language	theoretical	General questions discussion
9	2	Recognizing simple and compound letters	Added plain letters in Persian zaban	theoretical	General questions discussion
10	2	Recognizing compound letters	Compound and simple letters	theoretical	General questions discussion
11	2	Substitution in Persian language	Replace	theoretical	General questions discussion
12	2	Training student on what he has learned	Applications exercises	theoretical	General questions discussion
13	2	Recognizing names	Her name compound	theoretical	General questions discussion
14	2	Get to know setting	Preparation	theoretical	General questions discussion
15	2	Practice what learn	Applications exercises	theoretical	General questions discussion
16	2	Identify antecedents and suffixes	Bishundha Phisundha	theoretical	General questions discussion
17	2	Spelling texts	About places	theoretical	General questions discussion
18	2	Spelling texts	Multiple topics	theoretical	General questions discussion
19	2	The student knows the letters of the Persian language	Al-Fabai Yarsi the like, pronoun as An	theoretical	General questions discussion

20	2	The student's knowledge of letters		theoretical	General questions discussion
21	2	Persian	Sounds like B and Kutah	theoretical	General questions discussion
22	2	Definition exaggerated words	This word is severe in Persian language	theoretical	General questions discussion
23	2	Training student on what he has learned	Applications exercises	theoretical	General questions discussion
24	2	Introduction tanween in Persian language	This word tanween in Persian language	theoretical	General questions discussion
25	2	Training student on what he has learned	Applications exercises	theoretical	General questions discussion
26	2	Introduction plural signs in Persian language	This is a word in Persian language	theoretical	General questions discussion
27	2	Recognizing simple additional letters	Added plain letters in Persian zaban	theoretical	General questions discussion
28	2	Recognizing compound letters	Compound additional letters	theoretical	General questions discussion
29	2	Substitution in Persian language	Replace	theoretical	General questions discussion
30	2	Training student on what he has learned	Applications exercises	theoretical	General questions discussion

### 35– Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### 36– Learning and Teaching Resources

Required textbooks (curricular books, if any)	Learning and its educational applications Dictation book with binding by the professor
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Periodicals and websites
Electronic References, Websites	